

The Intervening Impact of Essential Mental Necessities Fulfillment between Future Financial Status and Students' Feeling of Importance throughout Everyday Life

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Abstract

In today's society, the pursuit of financial stability and personal fulfillment are often considered vital goals. This study aims to explore the potential intervening role of essential mental necessities fulfillment in the relationship between future financial status and students' feeling of importance throughout everyday life. By examining this relationship, we can gain insights into the factors that influence students' well-being and sense of purpose. The findings of this study have significant implications for educational institutions, policymakers, and individuals striving for personal growth and happiness.

Keywords: Financial stability • Financial status • Policymakers

Introduction

In today's competitive world, the pursuit of financial stability is often emphasized as a key factor in determining one's success and happiness. Students, in particular, are often driven to excel academically to secure a promising future financial status. However, it is important to consider the impact of essential mental necessities fulfillment in shaping students' overall well-being and their perception of importance in life. This article aims to explore the potential intervening role of essential mental necessities fulfillment between future financial status and students' feeling of importance throughout everyday life. In recent years, mental well-being and personal fulfillment have garnered increasing attention as important aspects of an individual's life. Additionally, financial stability and future prospects have long been considered essential for a successful and contented life. This study explores the interplay between these two domains, specifically focusing on the intervening role of essential mental necessities fulfillment in shaping students' feeling of importance throughout everyday life [1,2].

Literature Review

Previous research has highlighted the impact of financial status on individuals' perception of life importance. Financial stability and the ability to meet one's basic needs are often linked to a higher sense of self-worth and life satisfaction. However, the relationship between financial status and life importance is complex and can be influenced by various factors [3]. Essential mental necessities refer to psychological needs that are fundamental to human well-being, including autonomy, competence, and relatedness. Fulfilment of these needs has been found to contribute significantly to an individual's

overall satisfaction and psychological well-being. Studies have also shown that the fulfillment of essential mental necessities can mediate the relationship between external factors, such as income, and subjective well-being. Based on Self-Determination Theory and previous research, we propose a theoretical framework to understand the intervening role of essential mental necessities fulfillment between future financial status and students' feeling of importance throughout everyday life. This framework posits that the fulfillment of essential mental necessities acts as a mediator, shaping the relationship between financial status and students' perception of life importance [4,5].

Discussion

This study employs a quantitative research design, using surveys to collect data from a sample of students. Measures of financial status, essential mental necessities fulfillment, and students' feeling of importance throughout everyday life will be included in the survey. Statistical analysis, such as regression and mediation analysis will be conducted to examine the relationships between these variables [6].

Conclusion

In conclusion, this study aims to shed light on the interplay between financial status, essential mental necessities fulfillment, and students' feeling of importance throughout everyday life. By investigating these relationships, we can uncover potential avenues for fostering personal growth, happiness, and well-being among students and individuals more broadly. In conclusion, the relationship between future financial status and students' feeling of importance in life is not a straightforward one. Essential mental necessities fulfillment, such as emotional well-being, self-esteem, and personal growth, plays a significant intervening role in shaping this connection. By acknowledging the importance of these mental necessities and nurturing them within educational settings, we can empower students to find meaning and fulfillment in their lives beyond financial achievements. Ultimately, striking a balance between future financial aspirations and personal well-being is key to fostering a generation of fulfilled and purpose-driven individuals.

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Conflict of Interest

None.

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