



## Pediatric long-term hospitalisation and education: Developing a model for the lexical analysis of key works of children's literature

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It is widely understood that one of the challenges of pediatric medicine is seeing to the development of patients who, by reason of long-term hospitalisation, may miss out on educational experiences. This requires the profession to collaborate across disciplines. One of the most cutting-edge interdisciplinary topics in the social sciences is the application of understandings from the humanities to traditionally social scientific disciplines such as education studies. This paper proposes such a topic. It has often been observed that children enjoy literature. The role of reading in the development of reading ability is an important area of research.

Leigha Inman is a researcher in University of north eastern Australia. Interested in Pediatric care and Neonatology department



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[Leigha Inman, Pediatric long-term hospitalisation and education: Developing a model for the lexical analysis of key works of children's literature, World congress on Neonatology and Pediatric Medicine ,Pediatrician 2020,October 19-20,2020 Prague, Czech Republic.](#)