

Nursing Students' Perceptions of Caring Behaviors in Clinical Practice a Qualitative Study

Delilah Faith*

Department of Nursing Practices, University of Miami, 1320 S Dixie Hwy, Coral Gables, FL 33146, USA

Introduction

The article "Nursing Students' Perceptions of Caring Behaviors in Clinical Practice: A Qualitative Study" explores the experiences of nursing students in clinical practice and how they perceive caring behaviors. The study was conducted by three nursing faculty members from a university in Turkey and was published in the Journal of Nursing Education and Practice. The purpose of the study was to gain insight into the perceptions of nursing students regarding the caring behaviors of clinical instructors and nurses they encountered in clinical practice. The authors note that nursing students are expected to develop caring behaviors during their education and that the quality of the clinical experience is crucial in this process. Therefore, understanding students' perceptions of caring behaviors can be helpful in improving the quality of clinical education [1].

Description

The study was conducted using a qualitative approach, and data were collected through individual in-depth interviews with 15 nursing students who were in their final year of education. The interviews were conducted in Turkish and were audio-recorded, transcribed, and analyzed using content analysis. The authors identified three main themes related to nursing students' perceptions of caring communication, emotional support, and professional attitude. Under the communication theme, the students emphasized the importance of effective communication, clear instructions, and active listening. They felt that good communication helped them to feel more comfortable in the clinical environment and to better understand their roles and responsibilities [2,3].

Under the emotional support theme, the students discussed the importance of being treated with respect and kindness, feeling supported when they were stressed, and receiving encouragement and positive feedback. They felt that emotional support helped them to build confidence and feel more competent in their roles as student nurses. Finally, under the professional attitude theme, the students emphasized the importance of professionalism, such as punctuality, organization, and attention to detail. They also appreciated instructors and nurses who were knowledgeable and provided clear explanations. Overall, the nursing students in this study perceived caring behaviors as essential in the clinical environment, and they emphasized the importance of effective communication, emotional support, and professional attitude. The authors suggest that nursing faculty and clinical instructors should be aware of these perceptions and strive to create a caring and supportive environment for students during clinical education [4].

One limitation of this study is that it was conducted in a single university in Turkey, so the findings may not be generalizable to other nursing programs or cultural contexts. However, the study provides valuable insight into the perceptions of nursing students regarding caring behaviors in clinical practice and highlights the importance of creating a caring and supportive environment for students during clinical education the article "Nursing Students' Perceptions

*Address for Correspondence: Delilah Faith, Department of Nursing Practices, University of Miami, 1320 S Dixie Hwy, Coral Gables, FL 33146, USA, E-mail: delilahfaith@gmail.com

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of Caring Behaviors in Clinical Practice: A Qualitative Study" highlights the importance of caring behaviors in the clinical education of nursing students. The study provides insight into the perceptions of nursing students regarding effective communication, emotional support, and professional attitude, and emphasizes the need for nursing faculty and clinical instructors to create a caring and supportive environment for students during clinical education. The authors suggest that nursing faculty can enhance the quality of clinical education by providing adequate orientation to the clinical setting, monitoring student performance, providing feedback and guidance, and recognizing and addressing students' emotional needs. Moreover, the findings of this study can be helpful in developing nursing education programs that promote caring behaviors and enable nursing students to provide high-quality patient care. Nursing programs can incorporate teaching strategies that focus on effective communication, emotional support, and professional attitude. Additionally, nursing faculty can provide opportunities for students to practice and develop their caring behaviors in clinical settings, such as through role modeling and debriefing [5].

Conclusion

This study highlights the importance of caring behaviors in clinical practice and the perceptions of nursing students regarding these behaviors. The findings of this study have implications for nursing education and practice, and can inform the development of nursing education programs that promote caring behaviors and enable nursing students to provide high-quality patient care. Future research can explore the perceptions of nursing students from different cultural contexts and settings to gain a more comprehensive understanding of the role of caring behaviors in nursing education and practice.

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Conflict of Interest

None.

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