



Instructional alignment to learning experience of nursing students through understanding variations in learning styles

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Abstract

Learning style varies on a person's learning inclinations to apprehend, to consolidate, to process information and to acknowledge learning experiences thus, each learners' have different learning strategies as they have distinctive individual differences. In view of the important role of learning styles in learning and academic achievement, the present study aims to determine the learning styles of nursing students for the improvement of instructional strategies plan.

This study is a quantitative research that used a descriptive research designs and also take the form of an applied type of research, a distinctive aspect of this scholastic work is that it accommodated the investigator's familiarity within the area of interest. The participants chosen for this study were nursing students, this includes students from first level to fourth level in selected three different universities in the Philippines that caters Bachelor of Science in Nursing.

Nursing students have varied learning styles such as visual, auditory and tactile. This implies that the nursing students learning style in terms of visual learning happens sometimes during the course of their studying. Occasionally the students used visual learning style if it requires them to, however, this gives a good impact on their understanding of the course, thus, making it retain longer in their memory. However, promoting instruction remains intensely dependent on showing substance essentially through verbal signals such as composed or talked words. Without visual instruction, few students experienced low academic performance due to the irregularity between teachers' educating styles and students' learning styles.

Biography

Jocelyn Hipona has a PhD major in Educational Management and is currently enrolled for her second PhD major in Nursing Science from the Philippines. She is a registered nurse and has spent 10 years working in the nursing academe until she became engaged in research. She is involved as editorial board member to multiple journals internationally. Her research interests are in nursing education, nursing science and technologies, and the advancement of nursing practice. She recently joined DOAJ editorial subcommittee that made her expand her scope in research and publications. She is currently connected as a faculty member in the Institute of Nursing, Graduate Studies and the undergraduate program at Far Eastern University, Manila, Philippines.



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