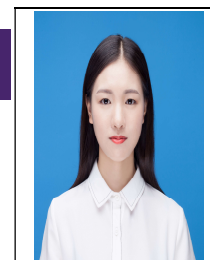




Influencing Factors and Educational methods of Nursing Undergraduates' Professional Identity: A Literature Review

Cheng Jingxia

West China School of Nursing, Sichuan University, China



Abstract:

Background: Professional identity significantly affects nurses' willingness to practice, which is an important reason for the shortage of nurses. However, Authoritative and effective training program of professional identity remain poorly described.

Objective: We performed a literature review to elucidate the influencing factors and educational methods of nursing undergraduate' professional identity.

Methods: A literature search was conducted PubMed, Web of Science, Embase, CNKI, the VIP, Wan Fang databases, using the keywords " nursing education" " professional identity".

Results: the professional identity of undergraduate nursing students is influenced by various factors, including gender, grade, personality, cognition, reasons for choosing a profession, organizational factors, employment environment, family and social support, etc. Nursing educators enhance professional identity of nursing undergraduates through orientation programs, curriculum innovation and peer support and so on.

Conclusions: Nursing educator should consider of characteristics of nursing undergraduates, and attach more importance to professional identity education.



Publications:

1. Investigating the factors influencing professional identity of first-year health and social care students.
2. Professional identity and its influencing factors of first-year post-associate degree baccalaureate nursing students: A cross-sectional study.
3. Professional identity measures for student health professionals – a systematic review of psychometric properties.
4. Measurement of professional identity in Chinese nursing students.
5. Tensions in learning professional identities – nursing students' narratives and participation in practical skills during their clinical practice: an ethnographic study

Biography:

Cheng Jingxia is currently undertaking full-time studies towards a Masters' degree in West China School of Nursing, Sichuan University in China. She has participated in 3 innovative training programs for college students.

[30th Surgical Nursing & Nurse Education Conference, SURGICAL NURSING 2020, Hanoi, Vietnam, August 03-04, 2020](#)

Abstract Citation : [Cheng Jingxia, Influencing Factors and Educational methods of Nursing Undergraduates' Professional Identity: A Literature Review, SURGICAL NURSING 2020, 30th Surgical Nursing & Nurse Education Conference, Hanoi, Vietnam, August 03-04, 2020, Pages: 0-1](#)