

# Implementing a Person-Centred Strategy in Audiological Rehabilitation with an Online Tool

Chester Henley\*

Department of Cardiothoracic Surgery, Presbyterian Hospital, New York, USA

## Introduction

The Living Well Tool (LWT) was an online tool that was used by adult hearing-impaired patients and their audiologists during their first audiology appointments. The goal of this study was to find out how they used it. The LWT is designed to assist people with hearing loss in determining when and where it is most essential for them to communicate effectively and live comfortably. Two audiologists and 24 adult clients with hearing loss were included in this study. Despite being invited to complete the LWT prior to their subsequent appointment, the majority of clients chose to use it in-session with their audiologist. Following the appointment, audiologists and clients participated in individual qualitative semi-structured interviews to learn more about how they utilized the LWT and how it contributed to person-centered care. The participants' experiences and perspectives regarding the LWT were reflected in the qualitative analysis in five major ways: The LWT contributes to improved audiologist care; The LWT backs person-centered audiological care; The LWT should be utilized in a particular manner; Users esteem comprehensiveness; and users place a high value on accessibility. According to the findings of this study, the LWT provided audiologists with a adaptable, comprehensive, and easy-to-use method for comprehending their clients' preferences and requirements, thereby bolstering person-centered audiological care. However, it was also mentioned that a tool needs to be user-friendly and customizable.

## Description

Hearing loss, which frequently affects older adults, is associated with numerous negative effects, including reduced daily access to spoken communication, social isolation, depression, poor mental health, and diminished quality of life. Because hearing loss is a chronic condition, it has long been recognized that audiological rehabilitation should focus on the client's communication requirements and how they can live with hearing loss rather than just the hearing impairment. Person-centered care asserts high-quality, holistic care in which the patient is encouraged to be an active participant in their healthcare, in contrast to conventional biomedical models of healthcare in which the practitioner was regarded as the expert. The reciprocal sharing of information between clients, significant others, and clinicians is one of the key principles of person-centered care.

Biomedical focus remains in hearing healthcare, despite widespread recognition of the significance of person-centered care in audiological rehabilitation, according to research. Clients and significant others frequently expressed psychosocial concerns about communication difficulties during appointments in a video observation study. However, audiologists tended to focus on providing technical information and progressing a hearing aids discussion, so these concerns were rarely addressed. While hearing aids address the sensory effects of hearing loss and improve audibility, they do not address the full range of communication issues that people with hearing loss and their

communication partners face. To learn to live well with hearing loss, patients and their communication partners frequently require more support than just hearing aid fitting [1-4].

Using e-health can help healthcare providers provide more person-centered care. The term "e-health" refers to "the cost-effective and secure use of ICT (information and communication technology) in support of health and e-health-related fields." Health is increasingly being used with patients and their families to promote self-management and self-directed learning in healthcare by means of interactive websites and apps. The benefits of e-health in hearing healthcare include improved patient knowledge, self-efficacy, and skills, as well as reduced latency to help-seeking, reduced hearing disability, and improved psychosocial wellbeing. The use of technology and internet-based platforms that primarily focus on education, information, and hearing rehabilitation, as well as person- and family-centered care, has increased. In addition, it has been demonstrated that having access to both in-person and online/e-health care improves older people's psychosocial well-being.

Older adults' adoption of technology for healthcare management is heavily influenced by the platform's perceived usefulness, accessibility, and capabilities. However, it's important to note that older people are open to the idea of using e-health in hearing care. Older users of digital tools in a virtual audiology clinic were found to be very engaged, according to a recent study. Given the growing interest in its use in audiological rehabilitation, Paglialonga and colleagues concluded in a recent review that additional research is required to determine the efficacy of e-health for older adults in clinical practice. A number of clinical tools have been developed by the Danish independent non-profit organization known as the Ida Institute to support a person-centered e-health approach to audiological rehabilitation. With these tools, hearing care professionals can better meet the needs of each client and involve people with hearing loss and their significant others in a person-centered approach to audiological rehabilitation. The internet's "Living Great Instrument" (LWT) is one such device.

As a result, the goal of this study was to find out how hearing-impaired patients and their audiologists used the LWT tool during rehabilitation, and how significantly the LWT contributed to person-centered care. The current study had some restrictions. We had little control over who was invited, first and foremost. The audiologist immediately greeted participants at the facilities; As a consequence of this, neither the clients who were not invited nor the reasons for their absence are known to us. Second, the fact that many of the interviews were conducted in the clinic of the treating audiologist may have had an impact on the interview data. Despite assurances of confidentiality, clients may have been concerned that their responses might be overheard or shared with clinicians. We conducted interviews in the clinic to boost response rates; However, subsequent research may be able to avoid any influence on interview responses by conducting each interview separately [5].

## Conclusion

Despite the fact that low levels of family attendance are common in audiology, family-centered care will be easier to implement than relying on clients' perceptions of the needs and goals of the family. Despite these limitations, the current study, which was the first of its kind to examine client and clinician experiences with this LWT, has shed light on the extent to which an online tool can improve audiological care. The LWT tool provided participants with a platform where they could discuss their hearing and communication needs with their audiologist in a manner that has promoted person-centered care through individualized, comprehensive, and accessible care that is appropriate for an older audience. The LWT's application can be expanded to provide family-centered care by incorporating family members' requirements and perspectives.

\*Address for Correspondence: Chester Henley, Department of Cardiothoracic Surgery, Presbyterian Hospital, New York, USA; E-mail: chesterhendlyedu@gmail.com

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