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## Human Patient Simulation for Ensuring Safety in Nursing Education

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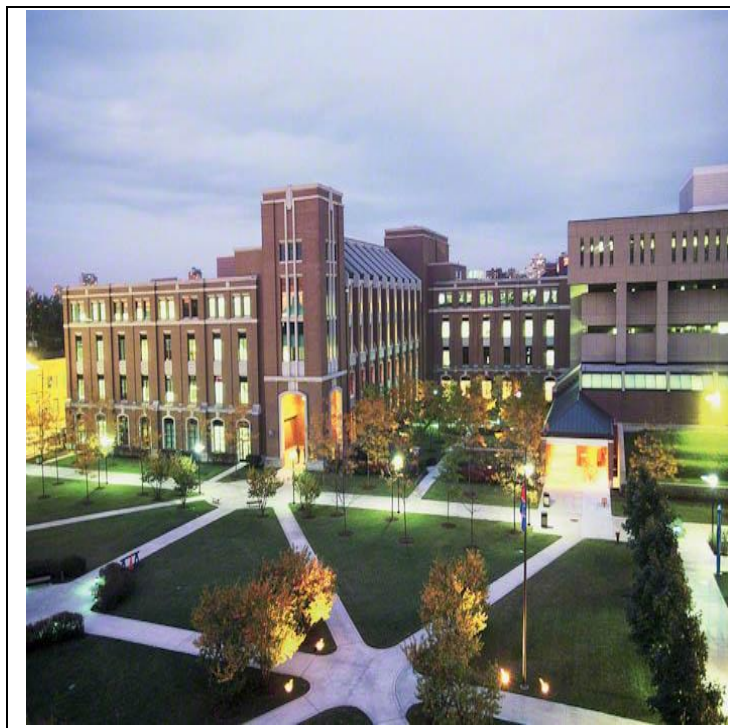
**ABSTRACT:** Human Patient Simulation (HPS) is a pedagogy that has been used extensively in the past decade in both academic and hospital settings. The HPS scenario and manner of teaching varies greatly among teaching sites. Because of the variety of pedagogical approaches this project developed a template and designed scenarios that focus on safe quality nursing care with an interdisciplinary focus. The strength of HPS is the ability for teachers to observe many students at one time. Educators can build meaningful and compelling experiences that can guide learners into deeper and more nuanced understanding of complex situation.

Because of the variety of pedagogical approaches the simulation council developed a safety focused template scenarios that focus on safe quality nursing care with an interdisciplinary focus. Scenarios were developed focusing on more complex situations with advanced critical thinking and communication skills needed. Two advanced level HPS scenarios were designed with health conditions with cultural competencies required and health conditions with comorbidities and significant health promotion teaching needs. The scenarios were created with the California Simulation Alliance and the International Nursing Association for Clinical Simulation and Learning standards as a guide.

Two higher order learning complex HPS scenarios were created to help establish a standard of inclusion of safety in all HPS scenarios. Presently scenarios do not include templates that assess handwashing techniques, confirmation of patient identity, dosage checks and medication safety or environmental safety. Our goal is to fully integrate a standard HPS safety template that should be used both in academic settings and hospitals.

### Biography:

Kim Amer completed her PhD at the age of 32 at the University of Illinois at Chicago College of Nursing. She is the interim director of the School of Nursing at DePaul University. She has written two books, published 12 articles on coping with chronic illness and patient safety and quality.



### Publications:

1. Bibliotherapy: Using fiction to help children in two populations discuss feelings.
2. Hospitalized children's mood differences during play and music therapy.
3. Children's adaptation to insulin dependent diabetes mellitus: a critical review of the literature.
4. Life concerns and perceptions of care in adolescents with mental health care needs: A qualitative study in a school-based health clinic.
5. Children's views of their adaptation to type 1 diabetes mellitus.

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