

Research Article Open Access

Assessment of Attitudes towards Nursing Profession among Nurses and Non-Nursing Health Professionals Working in Mizan-Aman General Hospital, Southwest Ethiopia

Ashenafi Belete¹, Tafesse Lamaro¹ and Andualem Henok^{2*}

¹Department of Nursing, Mizan-Tepi University, Mizan, Ethiopia

²Department of Public Health, Mizan-Tepi University, Mizan, Ethiopia

*Corresponding author: Andualem Henok, Department of Public Health, Mizan-Tepi University, Mizan, Ethiopia, Tel: +251910906749; E-mail: andualemhenok@gmail.com

Rec date: Sep 08, 2015; Acc date: Oct 16, 2015; Pub date: Oct 26, 2015

Copyright: © 2015 Belete A, et al. This is an open-access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Abstract

Background: In Ethiopia, though, Swedish missionary nurses commenced nursing in 1895, professional growth including higher research contribution in the field of the profession was not appreciable and image for the profession is not clearer and is frustrating to those joining the profession and need to continue as career.

Objective: To assess the attitudes of nurses and non-nursing health professionals towards nursing profession among mizan-aman general hospital workers.

Method: A cross-sectional study design was carried out among health professionals working in Mizan-Aman General Hospital on their attitudes towards nursing profession. All Mizan-Aman General Hospital health professionals fulfilling the inclusion criteria were included in the study. Structured self-administered questionnaire were used to generate data and 5% of the questionnaires were pretested at health center on health professionals. The data was entered in to Epidata 3.1 and exported in to SPSS version 17 for statistical analysis.

Result: This study revealed that 64 (50%) of the respondents shown favorable attitude towards nursing profession and 64 (50%) shown unfavorable attitude. When percentage within a category was evaluated the majority 4 (63.6%) of the physicians shown unfavorable attitude followed by the nurses 49.4% but 14 (60.9%) of the non-nursing other than physicians category shown a favorable attitude. The majority, 79 (61.8%) believed that nurses have important contribution to good patient outcome and13 (10.2%) of the respondents perceived nurses working with them as incompetent.

Conclusion: Although the majority (61.8%) of respondents believed nursing contribute to good patient outcome, only 64 (50%) of them shown favorable attitude towards nursing profession. The main impact of this considerable percentage of unfavorable attitude of respondents believed to affect quality care received by patients. Therefore continuous efforts should be made so as to bring up the morale of nurses and work upon establishing respect and valuing in inter-professional relationship among the staff.

 $\textbf{Keywords:} \ \text{Nurses; Attitude; Health professionals; Mizan-Aman}$

Introduction

Nursing emerged as a profession in the latter part of the 19th century. Historically women have been the principal caregivers of sick family members, although religious traditions such as Christianity also have contributed to the history of nursing. It was not until the 19th century however that nursing began to gain recognition as a profession. The British Nurse Florence Nightingale was instrumental in effecting this change. In 1960 she established the first scientifically based nursing training school at St. Thomas's hospital in London. This school becomes the foundation of most nursing programs throughout the western world and marked the beginning of the development of nursing through its establishment of objective criteria for determining the professional qualification [1].

There after nursing has passed through professional development patterns in different parts of the world to stand as a profession which includes; education in institutions of higher learning so as to enhance critical thinking abilities of nurses, development of its own specific body of knowledge and acceptance of the professional to deal with responsibility of providing health care needs of people [2].

Besides the key of professional autonomy, is to function independently of another profession or external force. In the developed world, the growth of professionalism in nursing has been influenced by higher and more specialized education. However, increased level of research activity; accountability and responsibility have contributed to enhance nurses' status as a profession.

As more nurses obtained baccalaureate, master's and doctoral degrees and research contributions grow the professions specific body of knowledge becomes clearer and more accurately defined [3]. A survey carried out among registered nurses in South Africa shown pay related issues dominates as the main problem at work. Improving pay

scales and being paid according to extra experiences, responsibilities and qualification cared improve the nurses working environment [4].

In Ethiopia, though, Swedish missionary nurse's commenced nursing in 1895 Professional growth including higher research contribution in the field of the profession is not appreciable [5]. And image for the profession is not clearer and is frustrating to those joining the profession and need to continue as career. This research tries to assess attitudes of nursing and non-nursing health professionals towards this noble profession.

Many factors have influenced the way nursing is perceived by the public, by professionals, and by those who are beginning their career in nursing. Nursing is a concept that brings to mind a multiple ideas and images. These images include white uniforms, nursing caps, needles and bedpans, for others they include kindness, skills, compassion and intelligence [4]. In this era when nursing is no longer isolated in hospital or community settings, it is crucially important that the nursing professionals and other who would work with nurses have a clear meaning of the nursing profession [5].

Up to recent years, the work of nurses was poorly understood and undervalued almost everywhere and even now, when nurses are the largest number of health professions in worldwide and nursing is a key component of health care in every type of setting; many people have no idea what nursing actually does [6].

Today's health care demands teamwork from professionals and nonprofessionals. Collaborative team consisting of nurses, physicians and other health care providers developing clinical mops that define patient care needs and establish outcome measure [7]. So as one needs health care, you need nursing [8]. Thus the foundation for any team functioning is communication. It requires that all team members cooperate to establish on-going communication with each other, with the patient, and family for the role purpose of developing an integral care plan that addresses each aspect of the needed care [9].

Furthermore for effective team communication team members should have the values, recognition and discipline to the team members in particular and to their corresponding profession in general [10]. It must be realized that a nurse should be dedicated and compassionate, and resourceful. In truth, when one is a nurse of anywhere in the world he/she must have to be. How else could one instill confidence and coverage in a disabled person attempting to return to work? Since nursing is practice-oriented profession so the clinical area should attract the interest of nursing students. Study undertaken in England showed that student nurses face difficulties in becoming accepted by different staff groups each time they start a new placement in clinical areas [11]. It is important for the student to be placed in a learning environment that is accepting tolerant, understanding, considerate and flexible to the need of students. To create such environment in the clinical area, the attitude of the head nurse and the staff is very important [12]. The poor attitude was seen among nursing students. The study conducted in Bangalore showed that only 34.1% of the students agreed that they were enrolled of their own interest [13]. Although a profession is shaped into an acceptable standard through education in higher institution, and research to develop specific body of knowledge [2,3] the settings in which the future nursing professionals engage in research, education and practice are becoming unwelcome. This day it is very common experience that student nurses are seen as a stranger by the clinical staffs saying, "Why do student nurses come to a hospital?" Isn't enough to be trained for three months to be a nurse", is it necessary to practice in hospital for

nurses and the like. Another issue is the push of nursing professionals (nurses) to more medical roles (assigned in health center). This consequently causes most of the nurses to forget their fundamental nursing care role and rather appreciated medical roles. As Helen Scott in 2002), Editor of British Journal of nursing noted, Mr. Milburn chief Executive of NHS (National Health Service) British said "The Government will not acknowledge the nursing professions financially unless its members take on more responsibility, delegating their traditional practice and adopt more and more medical roles in order to help the government out in relation to the present shortage of doctors

Experiences shown the situation in Ethiopia is the same that nurses are pushed to more medical roles at health centers and clinics meanwhile are blamed for disliking nursing care. So this brings the image that nurses are professionals who work in the absence of doctors, otherwise, a person who give injections and other routine activities. This all causes blurred image about the nursing profession autonomy and independence. These in turn causes nurses to be dissatisfied and hate their professions, and to be perceived by others as nursing not on intellectual enterprise. Therefore, it is good to question how nurses feel about their profession and attitude non-nursing health professionals have towards nursing profession.

This study enables the nurses to understand how nurses themselves perceive their own profession and see how others perceive their profession. It is also important to encourage positive attitude of nurses or non-nursing professionals towards nursing profession. On the other side it is important to increase patient satisfaction on nursing care. The study result helps to general policy makers, authorities in health care system and in particular nurses to work on bringing up nursing as a valued profession so that image of nursing will be positively changed in different professional, communities and families. Therefore this study was aimed to assess attitudes of nurses and non-nursing health professionals towards nursing profession in Mizan-Aman general hospital.

Methods and Materials

Study area and period

The study was carried out among health professionals working in Mizan-Aman general hospital from October to June 2013. Mizan-Aman general Hospital is located in Southwest part of Ethiopia, Bench maji zone in Aman sub- town. It is 561 kilometers far from the capital city of Ethiopia, Addis Ababa. It has total staff number of 214 with 147 technical staffs and 70 supportive staffs. The hospital has emergency case team, delivery case team, outpatient case team, inpatient case team, and surgical case team.

Source population

The source population was all staffs of Mizan-Aman general hospital.

Study population

The source population was health professionals who were working in Mizan-Aman general hospital.

Study design

Institutional based cross-sectional study design was carried out among Mizan-Aman general hospital health professionals.

Sample size and sampling technique

All Health professionals of Mizan-Aman general hospital fulfilling the inclusion criteria were included in the study group.

Inclusion criteria: All health professionals who were working at Mizan-Aman general hospital for a minimum of 6 months.

Exclusion criteria: Newly arrived employees whose experience in Mizan-Aman general hospital was less than 6 months and those who work at Mizan-Aman general hospital but were not health professional.

Data collection tool and method

Pre-tested self-administered questionnaires were filled by respondents which was taken from the similar study conducted in Jimma University Specialized Hospital. The pre-testing was done at Mizan health center on 5% of health professionals. The tool consisted of three parts: Questions on socio-demographic characteristics, statements identified to nursing profession and 16 questions testing attitudes of health professionals working in Mizan-Aman general hospital .The data collectors were selected from high school students and training was given for two days that enable them to collect data. The investigators arranged convenient time for the staffs for data collection.

Operational definitions

Respondents were asked on questions which were intended to assess the attitude towards nursing profession. The questions contained both positive and negative statements. Respondents were asked whether they agree or disagree to list of positive and negative statements. Finally level of attitude was calculated as follows.

Favorable Attitude: If shown agreements to 60% of positive statements or disagree on negative statements.

Unfavorable Attitude: If shown less than 60% agreements on positive statements or shown agreement on Negative statements.

Data processing and analysis

All filled questionnaires were checked for completeness, accuracy, clarity and consistency. Then the data was entered in to Epidata 3.1 and then exported to SPSS version 17 for statistical analysis. Frequencies were calculated. Data was presented by tables.

Data quality control

Data quality was assured by pre-testing the questionnaire before the commencement of actual data collection. Supervision was done frequently by two supervisors together with principal investigators for data quality and completeness. Each questionnaire was checked for completeness of the information collected from each subject.

Ethical consideration

Before the data collection, official letter was written from Mizan-Tepi University, college of health sciences to ask willingness from Mizan-Aman general hospital administration as well as study

participants. Study participants were also informed the privacy and confidentiality of information given by each respondent. Also they were informed that, they have all the right not to be involved in the study or not to answer any of the questions they don't want to respond. Above all ethical clearance was approved from Mizan-Tepi University.

Result

Back ground and socio-demographic characters

From 147 questionnaires distributed among Mizan-Aman general hospital health professionals 128 were returned (response rate was 87.1%). Among the participants, majority 79 (61.8%) were males and the largest proportion of respondents 49 (38.2%) were in age range of 26-30 years. Asked for their marital status 67 (52.34%) reported they were married, followed by 58 (45.3%) single. The majority of participants 94 (73.4%) were diploma holders followed 28 (21.85%) bachelor degree holder. Out of the participants 48 (37.5%) were nonnursing health professionals other than physicians (NNOP) and nurses were 74 (57.8%). The rest (4.7%) were physicians. And most of respondents 63 (49.2%) had a service year of 1-2 year. Asked for ward placement, 32 (25%) of them reported to work at outpatient department followed by 29 (22.6%) working at surgical, medical and pediatric ward. The majority of respondents 76 (59.37%) were orthodox Christian followers (Table 1).

Characteristics	Frequency	Percent
Age		
21-25	28	21.9
26-30	49	38.2
31-40	32	25
>40	19	14.7
Sex		
Male	79	61.8
Female	49	38.2
Total	128	100
Marital Status		
Single	58	45.3
Married	67	52.3
Divorced	2	1.5
widowed	1	0.8
Religion		
Orthodox	76	59.3
Protestant	31	24.2
Muslim	19	14.9
Others	2	1.5
Educational status		
Diploma	94	73.4

BSC	28	21.9
MD		4.7
Field of study		
Medicine	6	4.7
Nurse	74	57.9
NNOP	48	37.5
Ward placement		
OPD	49	38.2
Surgical Ward	10	7.9
Medical Ward	10	7.9
Pediatrics	10	7.9
Maternity	12	9.3
Pharmacy	5	3.9
Laboratory	4	3.1
Other	28	21.9
Work Experience		
1-2 years	63	49.2
3-5 years	33	25.9
7-10years	25	19.53
>10 years	7	5.5
i i		

Ethnicity		
Amhara	63	49.2
Oromo	36	28.13
Bench	20	15.63
Others	9	7

Table 1: Socio-demographic characteristics of health professionals at Mizan-Aman general hospital, 2013. NNOP=Non Nurses Other than Physicians, OPD=Out Patient Department, MD=Medical Doctor

Attitude towards nursing profession

Among respondents half, 64 (50%) of the respondents shown favorable attitude towards nursing profession and the other half shown unfavorable attitude. When percentage within a category was evaluated the majority 14 (63.6%) of the physicians shown unfavorable attitude followed by the nurses 49.4% but 14 (60.9%) of the non-nursing other than physicians category shown a favorable attitude.

Nurses contribution to good patient out come

Among the respondents, 79 (61.8%) believe nurses contribution to good patient outcome is very important and 34 (26.7%) believe important. On the other hand, 15 (11.72%) of the respondents believed it as fairly important. From those respondents who believed nurse's contribution is fairly important, the nurses take the lead by 9 (39.6%) followed NNOP 6 (12.5%) (Table 2).

Category	Very important		Important		Fairly important		Non important		Total	
	No_	%	No_	%	No_	%	No_	%	No_	%
Nursing	50	67.5	15	20.2	9	12.1	-	-	74	100
Physician	6	100	-	-	-	-	-	-	6	100
NNOP	23	47.9	19	39.5	6	12.5	-	-	48	100
Total	79	61.8	34	26.5	15	11.8	-		128	100

Table 2: Distribution showing perception of respondents to contribution of nursing on patient outcome, 2013. NNOP= Non Nurses Other than Physicians

Perceived competency of nurses among respondents

Among the respondents 38 (29.7%) described nurses working with them as competent, 77 (60.2%) as fairly competent and 13 (10.2%) as incompetent. Among the nurses 45 (60.8%) of the nurses reported they believed them self that nurses working with them are fairly competent and also among asked physicians 6 (100%), and NNOP 26 (54.2%) answered similarly. From those respondents who believed nurses as incompetent, the NNOP take the first place 8 (16.5%) followed by 5 (6.8%) of the nurses (Table 3).

Category	Comp	etent	Fairly compe	tent	Incomp	etent	Total	
	No_	%	No_	%	No_	%	No_	%

Nursing	24	32.4	45	60.9	5	6.8	74	100
Physician	-	-	6	100	-	-	6	100
NNOP	14	29.1	26	54.1	8	16.7	48	100
Total	38	29.7	77	60.1	13	10.1	128	100

Table 3: Distribution showing perceptions regarding competency of nurses, 2013. NNOP= Non Nurses Other than Physicians

Disciplinary measures for professional misconduct

Among the respondents 57 (44.5%) were taken disciplinary measures for their professional misconduct at least once during their work experience. From those reported to have been disciplined 37

(50%) were nurse. From the disciplinary actions oral warning accounts 42.1% followed by written warning 35.1% (Table 4).

Category	Disciplin	Disciplinary action											
	Financia	Financial punishment		rning	Written warning		work suspension		Other		Total		
	No_	%	No_	%	No_	%	No_	%	No_	%	No_	%	
Nurses	5	16.13	20	41.7	18	37.5	5	16.13	-	-	48	100	
NNOP	2	22.2	4	44.4	2	22.2	-	-	1	11.1	9	100	
Total	7	17.5	24	42.1	20	35.1	5	12.5	1	2.5	57	100	

Table 4: Distribution showing Disciplinary action taken due to professional misconduct on health professionals working in Mizan-Aman General hospital. NNOP= Non Nurses Other than Physicians

Harassment at work area

Among the respondents 44 (34.4%) were harassed at least once during their work experience. From those who were harassed 20 (47.7%) were nurses and 24 (32.4%) were NNOP. The rest of the respondents 84 (65.6%) were not harassed. The most frequent harassment reported was verbal 33 (75%) (Table 5).

Category	Types	Types of harassment												
	Verbal		Sexua	Sexual		Physical		Other		Total				
	No_	%	No_	%	No_	%	No_	%	No_	%				
Nurses	18	75	-	-	2	8.3	4	16.7	24	100				

NNOP	15	75	-	-	2	10	3	15	20	100
Total	33	75	-	-	4	9.1	7	15.1	44	100

Table 5: Distribution showing sexual harassment among respondents, 2013. NNOP=Non Nurses Other than Physicians

Perceived work relationship of the respondents

Among the respondents 39 (30.5%) reported their work relationship as good, 36 (28.1%) as excellent, 26 (20.3%) as very good, 18 (14.1%) as fair and 9 (7.03) as bad. From those who rated as bad nurses took the leading point by 8 (10.8%) followed by 1 (2.08%) of NNOP (Table 6).

Category	Excellent		Very good		Good		Fair		Bad		Total	
	No_	%	No_	%	No_	%	No_	%	No_	%	No_	%
Nurses	15	20.3	18	24.3	21	26.2	12	16.2	8	10.8	74	100
Physician	2	33.3	2	33.3	1	16.7	1	16.7	-	-	6	100
NNOP	19	39.6	6	12.5	17	25.9	5	10.4	1	2.08	48	100
Total	36	28.1	26	20.3	39	25.3	18	14.1	9	7.07	128	100

Table 6: Distribution showing work relationship of respondents, 2013. NNOP=Non Nurses Other than Physicians

Perceived respondents' colleagues attitude towards nursing profession

Among the respondents 67 (52%) perceived their colleagues have positive attitude towards nursing profession, 43 (33.6%) a negative attitude and the other 18 (14.1%) of respondents they don't know colleagues' attitude towards nursing professions. Out of the respondents who have positive attitude 50 (67.6%) were nurses followed by 2 (33.3%) physician. And 3 (50%) of the physician believed that their colleagues have negative attitude. And 22 (45.8%) of NNOP believed their colleagues also have negative attitude towards nursing profession.

Perceived community attitude towards nursing profession

Among the respondents 83 (64.8%) believed that the community has positive attitude towards nursing professions, 26 (20.3%) negative attitude and 19 (14.8%) don't know the community attitude towards nursing profession. Fifty six of nurses (75.7%), 2 (33.3%) of physician and 25 (52.1%) of NNOP believed that there is a positive attitude

towards nursing profession. And 11 (14.9%) of nurses, 3 (50%) of physician and 5 (10.4%) of NNOP believed that they don't know the community attitude towards nursing profession.

Discussion

Designed to assess the attitude of nurses, physician and other health professionals working in Mizan-Aman general hospital towards nursing profession, this study examined attitude and agreement of these health professionals towards nursing profession.

The response rate of this study was 87.1%. From the non-respondents, nurses accounted 4 (5.12%) and physicians accounted 7(53.8%). This might be related to work load of staffs.

Among the respondents 64 (50%) of them reported to have unfavorable attitude towards nursing profession and the rest 64 (50%) had favorable attitude. The result of this study when compared to Berharu E shows a discrepancy although the two studies lack similarity in some areas like the former study didn't included physicians and the

respondents were post basic students; this study includes physicians and respondents who were workers (employees). Since in both cases the respondents have teamwork experience it is believed that they share common ideas on the issue of the study. This comparison showed that in the former study it was observed that 64.6% of respondents showed favorable attitude towards nursing profession whereas only 50% in this study. This discrepancy might attribute to the educational level of the respondents, where in the former study the respondents were degree (B.Sc.) students while 77.3% of respondents of this study were diploma holders. In the former study the post basic nursing students showed favorable attitude to nursing profession than the nonnursing post basic students. When attitude with in category was treated in this study, 63.6% of physicians shown unfavorable attitude and almost half of the nurses (49.4%) shown unfavorable attitude. But 60.9% of non-nursing health professionals other than physicians were found to have unfavorable attitude.

This result showed the perception of the majority of respondents about nurses contribution to good patient out come as very important by 79 (61.8%). This issue was highly denied by 34 (26.56%) of NNOP, which might be as a result of their lower participation of patient care (especially for admitted patients).

Competence on one's area of expertise is a major prerequisite to harmonize inter disciplinary team work. Majority of nurses were professionally competent, but many tend to feel inadequate when they relate to inter disciplinary team. Consistent with this idea, this study revealed the majority of nurses were perceived as fairly competent by 77 (60.2%) of respondents and 13 (10.2%) as incompetent. All physicians and more than half of nurses believed that nurses are fairly competent. Therefore nurse perceived competence especially by the physicians and the nurse themselves; might be one of the factors for unfavorable attitude towards nursing profession.

This study also identified a report of disciplinary action for professional misconduct. It was identified that among the respondents 44.5% were disciplined for their professional misconduct at least once during their work experience, among them 37 (50%) were nurses. This study result is partly consistent with the study conducted in USA. In the former survey it was observed that although annual complaints against physician were four fold than nurses, the average number of disciplinary actions taken was nearly the same. In the same meaning in this study no one from physician was disciplined for professional misconducts and only a few nurses were disciplined.

Conflict that exists within a team providing service in health service unit has the potential to be destructive to clinical area and professional relationship. This study showed that 39 (30.5%) of respondents rated their work relationship as good, 36 (28.1%) as excellent, 26 (20.3%) as very good 18 (14.1%) as fair and 2 (4.76%) as bad. From those respondents who said badly, all of them were nurses. On the other hand asked about work area harassment 44 (34.1%) were harassed by at least once during their work experience. From those who were harassed 9 (37.5%) of them were nurses. This study was in consistent with that of the study done in America, it was identified that 92.5 % respondents witnessed disruptive behavior by physicians and when asked to categorize the types of disruptive behavior, respondents most frequently cited yelling or raising the voice, disrespect, condescension, berating colleagues, berating patients and use of abusive language [15,16].

This study also examined perception of respondents' colleagues and community towards nursing profession. The study result shows that 67

(52.3%) and 83 (64.84%), felt their colleagues and community respectively had positive attitude, whereas, 13 (17.3%) and 17 (22.7%) had negative attitude. The rest 48 (37.5%) and 28 (21.9%) don't know the attitude of their colleagues and community respectively. This study is inconsistent with that of the study done in Qatar where 57.89% felt that there was a negative community attitude towards the nursing profession [17]

Limitation of the Study

The limitations of the study were the cross-sectional nature of the study design and the small size of the study participants.

Conclusion

Although the majority (61.8%) of respondents believed nursing contribute to good patient outcome, only 64 (50%) of them shown favorable attitude towards nursing profession. Both nurses and other health professionals agreed that majority of the nurses working with them were fairly competent.

A significant number of participants of this study believe their colleagues have favorable attitude towards nursing profession. The overall atmosphere of nurses working environment, their professional relationship with other health professionals and the issues surrounding their work satisfaction and consequently their attitude towards their profession is not a one factor problem. Therefore improving nurses' professional satisfaction requires a multifaceted approach. The awareness of policy makers, authorities, other health professionals working with nurses, and professional organizations about issues dissatisfying nurses should be raised.

References

- The new Encyclopedia Britannica: V (8) 15th edition 1998. By Encyclopedia Britannica, INC, USA 834-835.
- Craven R, Hirnle C (1996) Nursing and professionalism defined Fundamentals of nursing 2nd ed. JB Lippincott company 12.
- Demissie A (2001) Standards of Practice. The voice of nurses 1: 14.
- Ozanic I (1961) Nursing in Ethiopia. Ethiopia nurses Association, Addis
- Dona Marie c (1992) The profession of nursing Theory, education, practices. Fundamental of nursing. 1st edition JB Lippincot company.
- Above EY, Bish SA, Hiegnanl (1997): Nursing practice around the world: nursing (midwifery): health system development program Geneva, WHO.
- Sullivan JE (2001) Changes in nursing Effective leadership and management in Nursing. 5th edition By prentice Hall, Inc. 5.
- Thelma M (1990) When You Need A Health Care You Need A Nurse: American Journal of nursing 90: 1, Jan 1990: 4.
- Team communication in health care.
- Goode CJ, Ibarra V, Blegen MA, Anderson-Bruner J, Boshart-Yoder T, et al. (1993) What kind of recognition do staff nurses want? Am J Nurs 93: 64, 66-68.
- Interacorp (1991) We Are Looking For Nurses Who Are A Little Of Both American journal of nursing 91: 69
- Glossop D, Hoyles A, Lees S, Pollard C (1999) Benefits of nurse teachers returning to clinical practice. British journal of nursing 8 (6Siraw E. (2005) A study on factors contributing to clinical performance of nursing students of Jimma university, (unpublished).
- Poreddi V, Ramachandra, Konduru R, Math SB (2012) Assessing the attitudes and perceptions towards nursing profession among nursing students. Nurs J India. Feb103: 6-8.

Citation: Belete A, Lamaro T, Henok A (2015) Assessment of Attitudes towards Nursing Profession among Nurses and Non-Nursing Health Professionals Working in Mizan-Aman General Hospital, Southwest Ethiopia . J Nurs Care S1: 003. doi:10.4172/2167-1168.S1-003

Page 7 of 7

- 14. Helen Scott, George C (2002) Modernization does not mean medicalization. British Journal of nursing 11: 1228.
- Rosenstein AH (2002) Original research: nurse-physician relationships: impact on nurse satisfaction and retention. Am J Nurs 102: 26-34.
- Rosenstein AH, O'Daniel M (2005) Disruptive behavior and clinical outcomes: perceptions of nurses and physicians. Am J Nurs 105: 54-64.
- Okasha MS, Ziady HH (2001) Joining the nursing profession in Qatar: motives and perceptions. East Mediterr Health J 7: 1025-1033.

This article was originally published in a special issue, entitled: "Nursing Knowledge Development and Clinical Practice", Edited by Jolanta Lewko