



Appreciative education to enhance quality outputs through assessment and feedback practices

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Abstract

Higher education is going through a time of transition, full of challenges. Times call on nursing educators to facilitate learning in such a way that students are empowered to become future leaders in the profession. Appreciative study is a new educational approach that is used to bring about organizational change in the area of teaching and learning. It is an approach to learning where emphasis is focused on positive aspects of learning rather than on negative aspects. The goal of this article is to clarify how appreciative education is applied in nursing education institutions, including evaluation and feedback practices to increase outputs.

Introduction: Appreciative Inquiry (AI) is a collective approach to positive (educational) improvements in the institutions. Appreciative Inquiry is a theory, a model of change and a collection of tools and techniques that promote the exploration, dreaming, design and development of a common vision that encourages people within an organization to move towards a mutual destiny. Appreciative Inquiry is a “co-built process that is supported by all those who seek to build opportunities for development and progress focused on the quest for the positive heart.” The optimistic essence is found in higher education everywhere people function in ways that improve the learning as well as the mission and purpose of higher education. The optimistic core may serve as the basis for what the organization should do next. The optimistic center for educators may be to aim for educational excellence, which means quality student preparation and training, successful learning results and high-skill students bringing success to the profession. We need to reconsider our approach as educators in order to improve the educational practices and bring about positive change.

Conclusion: Appreciative education is motivated by a mutual interest between educators and students to promote learning and view obstacles as growth opportunities. Educators who use appreciative instruction, derived from Appreciative Inquiry, to direct regular evaluation and feedback practices can have a positive effect on student success and the quality of NEI delivered items. The use of appreciative language during evaluation and feedback and the application of the Six-D phases of appreciative education can enhance the internal motivation, creativity and innovation of the students. Appreciative education qualities empower educators to plan and deliver professional nurse practitioners that can provide quality healthcare. Appreciative education is intended to understand the National Department of Health's co-constructed goal of delivering quality care to all South African people.

