

A Qualitative Study of Nursing Students' opinions of Educational climate in Governmental Universities of Southwest Ethiopia

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Abstract

Background and Aim: Due to various undesirable aspects of educational environment, students' have not well attaining their professional skills that affect their perception and qualities of nursing care provided to the community. This study was planned to assess nursing students' perception towards their educational climate in governmental universities of Southwest Ethiopia.

Methods and Materials: Institution based qualitative case study design was conducted with a minimum of eight in-depth interviews from April 9 to 23/2019. Thus eight volunteer subjects were purposively sampled based on data saturation. The interviews were conducted for 45 minutes to 1 hour using open-ended semi-structured questionnaire translated to local languages. All interviews were recorded, transcribed, translated and analyzed using conventional content analysis approach; finally themes were emerged in table and presented with narration to realize students' opinion.

Results: Based on the data analysis there were five themes emerged as socio-demographic, Curriculum, instructors, institutional and students' related factors that affect nursing students' perception towards their educational environment.

Conclusions and Recommendation: Nursing students' perception to educational environment were recognized as many attention seeking areas. Thus in-order to create a more genuine and an attractive educational environment, Minister of education, Universities, instructors, students' and other concerned bodies could adopt strategies targeted on the aforementioned problems.

