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The utility of clinical support worker roles to complement medical education in the COVID-19 pandemic and beyond: a medical student's perspective.

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The utility of clinical support worker roles to complement medical education in the COVID-19 pandemic and beyond: a medical student's perspective. As medical students in our penultimate year at Warwick Medical School, our medical education has been affected by the COVID-19 pandemic. Recognizing the falling staff numbers in our local trusts due to self-isolation our medical school offered students the opportunity to work as clinical support workers (CSW). The role we were given allowed me to not only get valuable experience in the clinical setting, but also to practice clinical skills that are fundamental to a junior doctor's role in the future. Going forward we propose that other students are offered the opportunity and are encouraged to practice their clinical skills on a regular working basis within acute medicine, once being signed off by their university.

Biography

Matthew has completed his undergraduate degree at the age of 21 years from Cardiff University and is a current MBChB student at the University of Warwick. He is currently working within the NHS in response to the COVID-19 pandemic.

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