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The impact of Nurse's caring style on the nurse-patient interaction

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As the primary providers of healthcare to all communities in all settings, nurses are key to achieving quality patient centered care. The patient conducting process can be considered as a medium through which the values and interventions of <u>nursing care</u> are offered and communicated by paramedical counseling to patients, who can then independently use these knowledge and skills to maintain or regain the best possible health status at the highest quality of life. The elaborated method for <u>Dialogue Analyzes</u> offers a way to identify nurse's caring style and its impact on interactions, which is a core element in achieving targeted outcomes of care. The results of the qualitative data analyzis of 418 data show that students (N=19) are open to analyze dialogues in different nursing situations and in 93% are able to recognize the advantage of the conducting caring style and identify the core elements of the conflict prevention. Frequently experienced weak points in students' works: the identification of the cooperativ style is interpreted in accordance of its daily use. The realization of the hidden fear was unknown and students identified it as anger. Identifying the restrictive (working "for" the patient), and the agressive (covered fear appearing as anger) styles, needed longer time to interpret because of the existing old stereotypes. The advantage of this teaching/ research methode is that it highlights the risk of secondary psychic iatrogenesis deriving from the healer's verbal and nonverbal behavior, affecting all interacting partners, especially nurses who spend the most of the time with patients.

Biography

Veronika Rajki, Ph.D., senior lecturer at Semmelweis University and at University of Szeged in Hungary. She holds a Bachelor's degree in Nursing, a Master's degree in Health Science Teaching, a Master's degree in Health management, and a doctorate in Health Sciences. She worked as BSc. Nurse/Nursing coordinator on an Onco-Haematology and a Nephrology ward. She is a peer reviewer with 22 peer reviewed papers. Her research interests include: patient safety; blood safety; objective measurement of knowledge; use of modern test theoretical instruments; ageing simulators in nursing education; bioluminescence monitoring devices in nursing practice. She currently has 62 scientific works.

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