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The effectiveness of creative problem-solving skills training onbehavioral disorders and cognitive functions of girls who are in conflict with their parents

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Abstract: Objective: determine the effectiveness of creative problem-solving skills training on behavioral disorders and cognitive functions of girls who are in conflict with their parents.

Method: The research method was semi-experimental with experimental and control group. The statistical population of the study was a female high school students in Khoy city in 1398. The sample size was selected by purposive sampling and were divided into experimental and control groups. The experimental group was trained in creative problem-solving skills of Isaxen and Treffinger (1987) model and the control group underwent an intervention program. It didn't happen. The tools used this study was the parent-child conflict questionnaire of Murray Strauss (1979), the Rutter Behavioral Disorder Questionnaire (NEQ), and the Neurological Cognitive Ability Questionnaire (2013). The data analysis method was covariance analysis using IBM spss software version 21.

Biography

Mehdi Dehestani studied Psychology at Delhi University, India, and graduated with as MA in 1990. He received her Ph.D. degree in 2000 in Chandigarh, India. He then joined the Psychology department at Payam Noor University as an academic member. He obtained the position of associate professor at the same university. He has published over 55 articles in different scientific journal

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