

## **Kritik: A peer review platform for undergraduate psychiatric nursing education**

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**K**ritik is a novel, on-line platform developed for the purpose of facilitating peer-to-peer learning and evaluation. It aims to integrate the use Bloom's Taxonomy of Learning to promote further critical thinking skill development in learners.

Registered Psychiatric Nursing in Canada is a unique, distinct domain of nursing, recognized only within the four western provinces. As with any other nursing profession, critical thinking is an essential entry level psychiatric nursing profession competency.

With involvement in undergraduate psychiatric nursing education for nearly three decades, this study's researcher is passionate about pedagogy that encourages active learning for the purpose of critical thinking facilitation. Previously attempts, five years ago, to implement peer review in a 4th year psychiatric nursing course failed miserably with students becoming mutinous, complaining that they were expected to do the teacher's job. The researcher was encouraged strongly by administration to adjust pedagogy to meet the demands of students.

In 2021, an announcement about piloting Kritik caught the researcher's attention. Subsequently, the researcher agreed to pilot Kritik in fall 2021 term and winter 2022 term undergraduate psychiatric nursing courses. Based on student learning outcomes associated with the Kritik pilot, the researcher intends to use Kritik as a pedagogical approach in two courses; one an entry level and the other a 4th year course, this coming Fall 2022 term.

This presentation is based on quantitative findings of research conducted over two years with different students registered in two psychiatric nursing education courses. Use of peer review in undergraduate psychiatric nursing education is highlighted, with a particular focus on feedback from students who participated in the peer review process as part of their required course work. Additionally, pedagogical lessons learned will be shared.

### **Biography**

Kimberley is expertise in undergraduate psychiatric nursing education spans more than three decades while concurrently engaged in active clinical practice initially as a front line psychiatric nurse and later in Administrative/Management capacity as an Evening Supervisor at the Brandon Regional Health Centre. Kimberley currently offers Equine Assisted Psychotherapy services through not-for-profit, private practice.

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