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Impact of digital transformation on health education and delivery

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In the last three years, our world has drastically changed. And so have the healthcare needs, requirements, education and training. Physicians and nurses have had to discover and adapt to new ways of practicing patient care delivery, as well as keeping up with the continuing educational requirements.

Multiple factors have finally propelled healthcare education and practice to join, at times reluctantly, the overarching digital transformative process that has been sweeping other industries over the last few decades.

Key contributors and driving forces that have energized the entry of healthcare education and practices to full-force entry into the digital transformative phase, are Covid-19, the Federal Government allowing tele-health, patients' preferences, third party payers and more to.

The roles of major universities, large technology companies, and the expanding roles of Artificial Intelligence and Machine Learning are examined.

The projected future developments are predicted to continue to be substantial, sweeping, and forcing changes that are unprecedented. Thus, academicians and practitioners should be alerted to what the rapidly changing landscape is likely to become and accordingly take steps to manage and preserve their roles or risk be left behind or worse be forced out.

Biography

Omar M Lattouf is a Professor of Cardiovascular Surgery at Icahn School of Medicine, New York, USA. His research and interest are cognitive behavior therapy, positive adaptation, substance use disorders.

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