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Factors influencing the recruitment and retention of nurse educators in a selected higher education Institute of Nursing in Mpumalanga, South Africa

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Statement of problem: Challenges to recruitment and retention include amongst other, an aging population, increased work load and unattractive salary packages. Researchers have focused on recruitment, such as an insufficient pool of nursing doctoral graduates and a lack of resources for nursing schools. The focus of the analysis was to examine what attracted the nurse educators to teaching, how they were recruited to nursing education. The study also aimed to investigate retention of educators. Research Methodology: An exploratory descriptive design, using a quantitative approach, was used in this study. A structured questionnaire was used. Results: According to the respondents, who are nurse educators, knowing what their responsibilities are and how much authority they have were the retaining factors in their position. Recommendations: On final analysis several recommendations were proposed: 1. It was recommended that the study should be cascade to other provinces for comprehensive report of nurse educator experiences. 2. The researcher also recommended the second translation Factors influencing the recruitment and retention of nurse educators in a selected higher education Institute of Nursing in Mpumalanga, South Africa.