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### Elaborating programs for patient conducting process

### Ágnes Glózik

University of Szeged, Hungary

Somatic nursing diagnoses serve as a basis for <u>nursing</u> planning and the definition of interventions in order to achieve appropriate patient-specific results. The number of needs assessed by high qualified nurses may far exceeds the patient's reported problems. The programs are designed to ensure patients' active participation in their own healing process, and help individuals develop their previous knowledge and skills and acquire new ones. As a teaching method, full time students' (N=19) attending 5th semester of the four years nursing training program, task was to perform their patients' assessments, according to the methods required by their practical field; from the view of the medical symptoms, investigations, treatments; furthermore the assessment had to be extended to patients' further diseases, if they had. Based on the won facts students had to create programs, considering patients' outcomes and priorities, and they had to place the programs into a week "Timetable". Summarized the results of the qualitative data analysis show 69,3% in the success of the fulfillments. Students realize the offered programs' impact on the safety patient care by involving patients their own treatments, on enhancing patients' feeling of predictabilities and controls. During this early learning period, some weak points can be tolerated, missing some essential programs; programs appears as <u>nurses</u>' activity lists. The most problematic that somatic nursing diagnoses are not accurate. The teaching method is useful as it helps teachers and students in the personalized learning process, and also in harmonization of the requirements between the school's and practical fields'.

#### Biography

Ágnes Glózik, assistant lecturer University of Szeged, faculty of Health Sciences and Social Studies, department of Nursing, Hungary. Qualifications & degrees: BSc Nurse; MSc Nurse; Ph.D student – Semmelweis University Doctoral School of Health Sciences. Research topic: Nurses aspects of healthcare-associated infections. Previously she worked as a BSc nurse in Intensive Care Unit for 7 years. At present she is a full time lecturer and works part time as an MSc Nurse in Neurosurgery department in Szeged.

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