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## Educating the practice of patient conducting process for nurse students

**Pál Bakó**

University of Szeged, Hungary

The patient-centered nursing care requires individualized approach to involve people in need in their own recovering processes. Nursing outcome classification focuses on the results achieved in the implementation of designated nursing interventions reflected by the patients' activities and development. The effectiveness of client-specific outcome-based nursing care depends on the mutually selected goals and on patient's involvement in the treatment process, is a precondition to increase one's motivation to progress toward the wished outcomes. As a teaching method, full time students' (N=19) attending 5th semester of the four years nursing training program, task was to implement created programs based on their patients' somatic assessments planned for a week periode and follow patients developments in the subjective diagnoses at the beginning and the end of the programs transferred by paramedical counselings. The qualitative data analysis show 53,3% of students know and apply appropriately patient conducting process, meanwhile 33,3% of them know and apply conducting process, but they focusing more on patients' gratefulness, than on the development reflected in the patients evaluations and, for 13,3% of students the preparing teaching time was not enough them to initiate change in their attitude to care during their site practices. Education, offers a way for the educators to follow effectiveness of development in students' attitude toward people reactions and behavior by understanding the essence of patient centered nursing care. Patients' involvement, validated by subjective nursing diagnoses, in the nursing process may change the attitude of nurse students to the activity and mission of the nursing profession.

### Biography

Pál Bakó, vice-head of Nursing department at the University of Szeged, master instructor. He has qualification in nursing at Master's degree level and intensive care specialisation. He teaches this field and, also participate in the work of intensive care unit caring for critically ill patients. Ever since he practices and teaches his profession, pays particular attention to transfer his experiences focusing on patient-centered nursing care to students participating in Bachelor's and Master's degree nursing courses.

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