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### Creative "caring model": A student's perception of faculty contribution to their success in nursing education

**F** rom the time it was established, the nursing school of the Lev Academic Center has experienced an extraordinary growth of student population from 39 students in 2007 to over 1,000 students in 2018. The national Ministry of Health rated the school number one for the highest grades its students achieved on the national nursing boards and for increasing the number of the nursing students in the country. This success can be attributed to the "Caring Model for Lev Nursing Students", unique to the school. The entire faculty of the nursing school is involved not only in the academic education but also in supporting each individual student, many of whom are young mothers, coping with major family and financial problems. Components of this caring model include: Empathetic listening, consideration of personal problems, tutoring, financial aid and a faculty open door policy. The focus of this research was to identify the students' perception of the caring factors that contributed to their completion and success in the nursing program. The study population included fourth year students and graduates from the past two years. Two questionnaires were used for this purpose. The NSPIC and a questionnaire that was created based on the caring model that we developed. The importance of this research is to understand from the students' perspectives the specific characteristics that empowered them. The holistic approach of this caring model can contribute to the confidence and resilience of the students in nursing school environments in both developed and developing countries and can serve as a model

to create a successful student population and increase enrollment.

#### **Biography**

Laurie Glick has earned her Doctoral degree in Nursing and MSN at Case Western Reserve University, USA and a MPH, BSN degrees from Hebrew University, Israel. She has served as the Nursing Director, Assistant Dean and Lecturer at the School of Life and Health Sciences, Lev Academic Center, Department of Nursing in Israel.

Mrs. Orly Jakubowitz has a BSN from Hebrew University and an MHA from Clark University, Israel. She lectures on quality assurance, risk management, and case management at Academic Lev Center. Currently, coordinating a comprehensive review course for the Israel National Nursing Boards. Simultaneously serving as the program director for ultra-orthodox nursing students. Her clinical work experience includes nursing in the department of surgery at the Hadassah Medical Center and the director of nursing in a geriatric hospital for Alzheimer patients. She was a clinical instructor for geriatric and surgical nursing students.

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