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Enhancing health care providers learning of diversity and intimate partner violence through simulation: Nursing students' ability to identify victims of violence in the transgender population

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Approximately 20 people per minute are victims of intimate partner violence (IPV). Transgender individuals are at risk for being victims of IPV with some surveys identifying a 35% lifetime prevalence rate of being victims of IPV. Even though health care providers are encouraged to screen, most studies identify routine screening does not consistently occur. A simulation experience was developed to provide nursing students with an opportunity to increase their knowledge and comfort with addressing IPV in diverse populations. In addition, this experience offered nursing students the beginning skills needed for screening vulnerable populations who are victims of abuse.

Biography

Ann V Thiel-Barrett is an Assistant Clinical Professor at Drexel University. She is Board Certified as a Family Nurse Practitioner by American Nurses Credentialing Center and is also certified as a Nurse Educator by the National League for Nursing. Besides having a clinical background as a Pediatric Nurse and a Family Nurse Practitioner, she has 30 years of teaching experience. Her expertise lies in the area of nursing education and curriculum development. Her Doctoral work was focused on the effects of simulation on student learning. She has presented nationally on the use of simulation in nursing education. In addition, she has coordinated and assisted in the development of the collaborative simulation experience at Drexel University incorporating holistic concepts from several clinical courses. Recognized for her contributions to nursing education, she is the Recipient of several Drexel University, College of Nursing recognition awards and most recently the Daisy Faculty Award.

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