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The application effect of project proposal in undergraduate nursing research course

Xinwen Du

Sichuan University, China

Objective: To explore the application effect of project proposal in undergraduate nursing research teaching, providing a reliable method and the credibility basis to improve the quality of teaching.

Methods: Totally 234 nursing undergraduate who had learnt to write research proposal between 2014 and 2017 in Sichuan University were surveyed by self-designed application effect of project proposal in nursing research teaching questionnaire.

Results: The usage of project proposal exerts a great influence on nursing students: 88.1% thought it can influence the intake of research theory, 86.8% believed it helps transform the theory into practice while 83.3% insisted the improvement of scientific research ability. The mainly harvests derived from writing proposal involve six aspects: Consolidation of theoretical knowledge, promotion of research interests, enhancement of teamwork ability, improvement of research capacity, expansion of scientific thought and an increase in autonomous learning ability.

Conclusion: Resulting from the application of research proposal in nursing research course, nursing undergraduates show that their comprehensive research competence and study result improve significantly.

Biography

Xinwen Du has completed her undergraduate Study in West China School of Nursing of Sichuan University and currently is a graduate student.

353718456@qq.com

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