

24th World Nursing and Healthcare Conference

September 13-15, 2018 | Copenhagen, Denmark

Effect of an educational program on knowledge and practice of nurses who are caring for nephrotic children

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Nephrotic syndrome is the most common presentation of glomerular injury in children. It is a clinical state that includes massive proteinuria, hypoalbuminemia, hyperlipidemia, and edema. This study aims to assess effect of an educational program on knowledge and practice of nurses who are caring for nephrotic children. Empirical study was conducted to (57 nurses) working at all available setting providing care to children suffering from nephrotic syndrome in Ismailia city. A structured interview questionnaire sheet included general characteristics of the studied nurses, nurse's knowledge regarding nephrotic syndrome, and observational check list before, immediate after and 3 months' post program regarding nursing care of children with nephrotic syndrome. The results shows that majority of the studied nurse had inadequate practice and unsatisfactory knowledge about nephrotic syndrome. The study recommended that the nurses' knowledge and practices about nephrotic syndrome could be improved by following existing guidelines on the organization of continuing education programs that could help upgrade the level of knowledge and practice, hence, the quality of care provided to children with nephrotic syndrome.

Biography

Faten Fathi Ahmed Mahfoz pursued his PhD from Suez Canal University, Egypt and Postdoctoral studies and is a Lecturer Faculty of Nursing at the same university. a premier Bio-Soft service organization. She has published more than 10 papers in reputed journals and has been serving as an Editorial Board Member of repute and Supervisor on more than 10 thesis for Master and 5 Doctoral Degree students.

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