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## A study of humanized healthcare behaviors among student nurses: A sustainable development of caring in healthcare environment

Pitsini Mongkhonsiri and Jureerat Kijsomporn

Praboromarajchanok Institute for Health Workforce Development, Thailand

Despite the fact that excellent knowledge and skills are vital, humanized healthcare behaviors (HHBs) have been acknowledged to be essential among healthcare professionals. The purposes of this study were to explore HHBs and to compare HHBs between student nurses who had engaged in nursing practicum and those who had not. 236 1<sup>st</sup> and 4<sup>th</sup> year student nurses were obtained by purposive sampling. The research instruments were self-rating questionnaire asking about the participants' HHBs and an opened-end questionnaire about their opinions regarding HHBs. Results showed that HHBs in 14 dimensions were found in high levels in both 1<sup>st</sup> and 4<sup>th</sup> year student nurses. Total HHBs scores of 4<sup>th</sup> year student nurses were significantly higher than that of 1<sup>st</sup> year student nurses in morality and ethics dimension regarding duty responsibility. It was interesting to find that 1<sup>st</sup> year student nurses reached a significantly higher score regarding pride of nursing professional. Sub-scores comparison revealed that 4<sup>th</sup> year student nurses reached significantly higher scores than that of the 1<sup>st</sup> year student nurses in the dimensions of service-minded; creation of relationship and trust; establishing relationship in learning processes; supporting and improving physical, social and spiritual environment; and helping in clients' personal needs. Humanized healthcare mindset and behaviors are vital for cultivating a development of caring in healthcare environment. Appraisal of the gap and attainment of the development of HHBs in a concrete ways in health-related curriculum is significant. However, HHBs assessment including more points of view informed from all stakeholders may imply more precise and useful knowledge for nursing education in the future.

### Biography

Pitsini Mongkhonsiri is an expert Registered Nurse Acting in Chief of Research Development Group in Research Division at Praboromarajchanok Institute for Health Workforce Development, Permanent Secretary Office, Ministry of Public Health, Thailand. She has completed her Master's degree in Medical Physiology in Faculty of Medicine at Khon Kaen University, and her PhD in Nursing at Massey University, New Zealand. She had been part of curriculum development team for nursing education and a Nurse Instructor at Boromarajonani College of Nursing, Udonthani for 27 years. She is experienced as a Special Lecturer in Human Resources For Health Development (HRHD) in the areas of health promotion, nursing education, medical and surgical nursing, and research development for health sciences. She works together with Dr Jureerat Kijsomporn to conduct research on cost effectiveness of HRHD in Thailand.

Jureerat Kijsomporn is the director of research division at Praboromarajchanok institute for health workforce development, Permanent Secretary office, Ministry of Public Health, Thailand. The head of project on Situation analysis, human resource for health development in regional health in Thailand. She usually employ qualitative research to conduct research. She also have her network to work together from Sweden, USA, UK and Japan to explore how to maintain the healthy aging to still active in the community. She is conducting research on cost effectiveness of human resource for health development in Thailand with the researchers from international health policy program under ministry of public health.

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