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Intervention possibilities to violence against children in interdisciplinar teamwork using simulation and e-learning methods

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Background: Violence is not an inevitable consequence of the human condition. The full range of all forms of violence against children are only now becoming visible, as is the evidence of the harm it does. Governments are increasingly acknowledging and enforcing their human rights obligations to children, and recognising the prevalence and long-term impact of violence. The prevalence of violence against children in Estonia continues to be on high level. In Estonia the legal framework of intervention for police and the healthcare has been developed, but the cooperation between the institutions is weak, and therefore a victims support is too low and not effective. Necessity for common learning subject is caused by the need to offer for victims (children) the effective complete solutions, combining the healthcare and police work intervention.

Aim: To describe how students of two higher education institution learn to intervene possibilities to violence against children in interdisciplinar teamwork using simulation and e-learning methods. The emphasis is on common learning of nurse students and police students.

Design: Learning subject volume is 4 ECTS, the participating students are from Tallinn Health Care College (midwife and nurse students) and Estonian Academy of Security Sciences (security and police students). Combined course design contains: e - learning in Moodle environment and contact learning - a theory of violence and the impact to children, the legislation in Estonia and interdisciplinar teamwork in helping target group of victims; simulation practice is build up in various cases and intervention by combining healthcare and police work. Preparation lasted for one year, as a result the common learning subject was build up.

Findings: The subject needs some improvement. A students feedback is collected by the questionnaire in Moodle environment and by the instant feedback in the closing seminar. The following suggestions were brought up: to involve social workers as well victim assistance that solutions would be more effective, to add more complicated, and various cases and to improve the common part of Moodle environment. A satisfaction was expressed that nurse, midwife and police students will be able to share a mutually necessary information and act professionally by ensuring for victims the effective complete solutions and support. Innovation in education including shared learning on the example of the two higher education institution using e-learning and simulation by enhancing the interdisciplinar teamwork in the intervening of target group of victims.

Biography

Marika Merits is lecturer and psychologist in Chair of Midwifery at Tallinn Health Care College since 1995. She received diploma in Special Education and Psychology in University of Tartu. She has built different psychology Subjects in Nursing and Midwifery curricula, also she is involved in a number of international and local projects like Violence and Abuse, Improvement of Afghanistan Midwifery etc.

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