

27th World Nursing Education Conference

November 12-14, 2018 | Berlin, Germany

Questions, qualms and quality assurance in cross-border nursing education

Vasanthrie Naidoo

Durban University of Technology, South Africa

Globalization of nursing education has allowed a greater autonomy and inter-connectedness of the nursing profession and universities have, engaged in international partnerships, influencing the delivery and facilitation of transnational nursing education (TNE) or cross-border nursing education in recent years. This has increased international student enrolment, and whilst, much has been written about international partnerships relevant to other forms of higher education, minimal research has been done and reported on for cross-border nursing education and partnerships. This provided the rationale for this study to examine and explore TNE challenges by using actual participant examples and experiences. Using a qualitative, multiple case-study approach to sample local, national and international nursing education institutions, academic leaders and nurse graduates, the study identified challenges and best operating practices in TNE implementation. With the main aim being to highlight regulatory, administrative and quality assurance factors in TNE delivery, findings revealed that these programmes are still challenged alluding to it being a 'for profit' arrangement. The study further concluded that for a TNE programme to be consistently high in standard and globally competitive, a culturally and socially inclusive teaching and learning curriculum had to be devised to allow students to fulfil the respective requirements of their academic programmes. This will further increase the credibility of the educational institution and the country's higher education system.