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Clinical nursing and current challenges facing clinical educators in Georgia

Clinical training is an important component of nursing education that enables students to use and strengthen their theoretical and simulation teaching skills. Clinical training is carried out by clinical nurse educators (CNEs) or physicians who have completed a nurse-trainer course, but it isn't always the case. The purpose of the research, which is in the process, focuses on the main problems of clinical education in Georgia. One of the core problem is related to the government's and society's general attitude towards nursing profession and education, which is directly related to clinical learning problems, such as nursing education, lack of skills in nurses, lack of nurse-trainers and most importantly the non-homogeneous attitude of the staff working in the clinic towards nurses-students. Effective clinical training is crucial for high quality nursing care and clinical nurse educators (CNEs) are the ones who are responsible for nursing-students teaching in clinical conditions. Despite such clinical trials, nurses-trainers face a number of problems during clinical training, since the nurses' qualifications in the clinic and the level of education is much lower than the need for nurses-students. As a result, CNEs face challenges and may not adequately teach, guide, supervise and assess student nurses during clinical placements, thus potentially reducing their effectiveness as educators. Clinical nurse educators (CNEs) face challenges of different origin, which in turn reduce the effectiveness of clinical training and its consequences.

Biography

Manana Machitidze has completed her Graduation in the Faculty of Pediatrics at Tbilisi State Medical University. After completing her studies, she worked as a Neonatologist at a maternity clinic and taught pediatrics course at a medical college. She has completed nurse-TOT and nurse-leader training courses at Emory University in 2009-2010. Currently she is a Coordinator of the Education Department of the Georgian Nurses Association. She has been working at the University of Georgia as a Clinical Mentor since 2010. She is a Clinical Teaching Coordinator at the same University since 2016. She has published two books: "Nursing Care for Patients with Cardiovascular Pathology" and "Nursing Care for Patients with Mental Health". She was a Member of the working group for developing nursing protocols.