

# 46<sup>TH</sup> GLOBAL NURSING & HEALTHCARE

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## Effects of innovations and challenges in nursing education on learning outcomes: A case study of Oyo State College of Nursing and Midwifery Eleyele, Ibadan

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The current Nursing Education reform in Nigeria is at the peak of its implementation, Oyo State College of Nursing and Midwifery, Eleyele, Ibadan, Nigeria equally transit (not in principle) from traditional school-based to a tertiary institution ND, HND but ultimately targeting degree awarding. Currently, as potential diploma awarding institution, the College utilizes a broad-based curriculum for training her students. The College runs 3 years programme of intensive training. Though there is a shortage of staff in the area of teaching, the academic board of the College developed a concept named OYSCONME Learning Intervention Model (LIM) to help the students in organizing their studies as well as evaluating their knowledge in various subjects offered in the College. A concept model is an educational tool that aims to assist the academic performance of the students. However, the concept face challenges both internally and externally at the initial stage but later embraced by all. Having this innovation as a drive to overcome the perceived shortfalls, the college used fifty (50) students taking from all level and from the two departments to do a test run of the model for two years. Their performances were closely monitored after being exposed to all variables in the Learning Intervention Model and this yielded a 98% success rate in the qualifying examination for the licensure examination. It was observed from the test that with the right exposure to LIM innovation, our student began to have a better learning satisfaction and better academic performances.

### Biography

Gbonjubola Oludayo Owolabi has her expertise in maternal and child health, nursing education and has more than two decades of teaching experiences in clinical practice, academic teaching, program development, and administration. She is currently the Provost of Oyo State College of Nursing and Midwifery, Eleyele. She has a vast array of knowledge in organizing teaching and learning modules for students. She had opportunities of expanding the frontier of knowledge by making presentations both at home and abroad. She had her registered midwife diploma in the year 1986, registered nursing diploma in the year 1990, had a bachelor degree in Nursing in the year 2001, Master of Sociology in the year 2005, had mastered in Nursing in the year 2014 and currently pursuing her doctoral degree in sociology.

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