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Pushing beyond the community in BSN education: Developing a service learning course for faculty led global health immersions

Nurse educators in baccalaureate programs are charged with addressing student competence in public health nursing practice. These educators are also responsible for creating nursing student opportunities for civic engagement and development of critical thinking skills. The IOM report (2010) on the future of nursing emphasizes the nurse educator's role in promoting collaborative partnerships that incorporate interdisciplinary and intraprofessional efforts to promote health. The purpose of this presentation is to provide a quick workshop on innovative approaches to creating service learning global immersion courses in accredited nursing education programs which embrace public health nursing competencies and address international health needs. Examples of service learning syllabi, frameworks and best practices will be provided.

Biography

Chesanny Butler has completed her PhD from Oakland University with a certification in nursing education. She has been a nurse for over 20 years and a nurse educator for seven years. She has taught global health and community health for baccalaureate programs at numerous universities and has led three global health immersions using service learning frameworks. She is currently an Assistant Professor of Nursing at the University of South Carolina Beaufort in South Carolina, USA where she focuses on baccalaureate nursing education.

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