

37TH ASIA-PACIFIC

NURSING AND MEDICARE SUMMIT

OCTOBER 20-21, 2017 OSAKA, JAPAN

Supporting children with disabilities in play activities during the process of shifting from home-based care to daycare settings in Japan**Tomoko Yamamoto**

Saitama-Gakuen University, Japan

This study examined the support for children with disabilities in play activities during the process of shifting from home-based care to daycare settings. As the results, the support related to child development, families and communities promoted playing that took into account children's age and the types and levels of disability, understanding of children as well as their disabilities in the process of playing, inclusion of children in the community and the building of a relationship between children and the community. Also, the results identified the following: In order to protect children's rights to play, it is important to not only promote their recovery and development through playing, but also respect the independence of children with diseases or disabilities; create a better life for children and ensure their social participation through playing that is supported by a spontaneous motivation aiming at playing for its own sake and obtain further support from national and local governments.

Biography

Tomoko Yamamoto has completed her Masters from Osaka Prefectural University and Postdoctoral studies from Waseda University. She is the Associate Professor of Saitama-Gakuen University, Faculty of Human Studies. She has published more than 35 papers in reputed journals and has been serving as an Editorial Board Member of repute.

t.yamamoto@saigaku.ac.jp

Notes: