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## The trials and tribulations of introducing the use of technology in an undergraduate nursing program

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As the world becomes more digitally active, the use of technology in education is becoming increasingly more common. The use within undergraduate nursing programs is no different, but it is probably fair to say this has anecdotally been predominately the use of simulation to replicate clinical scenarios. There are many different applications, programs and educational software available to educators. Identifying appropriate tools, understanding their suitability and finding time to become familiar with such technologies can feel like a minefield as a novice user. Motivation, enthusiasm and a willingness to extend oneself are key skills required for these challenges. This presentation will showcase examples of different applications which were introduced with the sole aim of enhancing the learning experience. These include the use of Socratives, One Note Classbook, Moodle and digital mobile devices. Honest lessons learned along the way will be shared and a brief insight for future research will be discussed.

### Biography

Chris Gaul has completed her Masters in Nursing (Clinical) in 2014 and is a Senior Academic Staff Member within the Department of Health and Fitness team at Nelson Marlborough Institute of Technology, where she co-ordinates the first year of the bachelor of nursing program. Her research interests predominately focus on supporting undergraduate nursing education and include attrition strategies and the use of technologies for learning. Her clinical interests are based on her passion to promote best practices in aged care and specifically the person with dementia.

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