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Clinical teaching values in implementation of a new model

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Clinical practice is a very important element in the education of the nursing students. The nurses' knowledge is closely related to practical clinic and the achievements in this area come through the implementation of the practical clinic in the health institutions. Nursing students should demonstrate their competencies in medical environment.

Aim: To confirm cluster model is the right one to be followed in realizing the teaching practices on the nursing students of the Public Health Faculty.

Objectives: To improve the student's abilities toward the basic nursing procedures.

Methodology: This is an experimental study, realized in the Faculty of Public Health during the time period of March-June 2013, lasting for 15 weeks during the spring semester of 2013 academic year. This study was realized with the students of Public Health Faculty who work at the Hospital of Vlora. To evaluate the clinical skills of student's practice I used the (CLES+T) evaluation scale (Saarikoski & Leino-Kilpi 2008). This questionnaire was adapted according to the population and the aim of the study. The statistical analyses were done by SPSS Statistics 17.0 (Aug, 23, 2008).

Results: A very important element of the study was the pre and post evaluation of the students toward the realization of ten nursing procedures. The procedures that follow have an improved difference on the grade scale; medicine administrations IV for the experimental group 53.3% while the control group 16.7%.

Conclusions: Results of this study showed that the implementation of cluster model during clinical practice, in the general nursing and midwives students and compared to the traditional model of training has increased the ability and the interest in students for the work during practice. This is noticed by some of the procedures performed independently by the students in different wards.

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