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Universal care pathway for nurses in pediatric EBD [emotional/educational, behavioral and developmental] problems

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Emotional/Educational, Behavioral and Developmental [EBD] problems including Dyslexia, Autism Spectrum Disorder (ASD) or Attention Deficit Hyperactivity Disorder (ADHD) constitutes 20% of children suffering globally, often unnecessarily. A sizable number of such children are passing through the hands of nurses in healthcare set ups, both in-patient and out-patients (including community and immunization clinics). Missed opportunities of reporting EBD concerns must be one of the important determinants of such morbidity. Opportunities may be missed due to

- Lack of awareness of their existence
- Inadequate learning to aid spotting them
- Inter-observer variations, bias, prejudices
- Brushing off subtle concerns as “may be, I am being silly”
- Lack of trained supervision and vetting skills in health professionals
- Acknowledging that this is a concern and yet not knowing how to go about it

The author proposes a universal model in a 15-20 minute oral presentation on how a nurse can improve vastly up on the knowledge and professional input so that the “miss outs” are minimized to enable Early Detection and Early Intervention.

Biography

Anjan Bhattacharya, MB BS (Cal); DCH (UK); MRCP (UK); MRCPCH (UK), pioneered India's first Child Development Centre in corporate healthcare set up at Apollo Gleneagles Hospital, Kolkata. He is a WHO International expert on ICF-CY pioneering Paediatric Core Standard setting exercise. He runs IPPC/DCH Paediatric Post Graduate course of Sydney University, Australia from Eastern India. He is the invigilator of MRCPCH, UK India Examinations. He is ex-head, DNB program of Paediatric Department of AGH, Kolkata and national course designer of Training of the Trainer module on Emotional Intelligence of Indian Academy of Pediatrics, Presidential Action Plan, 2014. He has gained Pioneer Award and Bharat Jyoti Awardee.

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