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***Lori Persico****Northwell Health-Hofstra University, USA***Interprofessional Education: The key to advance professional practice and quality outcomes**

The curriculum for healthcare professionals is primarily dictated by the demands of the specific discipline. Detailed curricula are essential to develop professional healthcare providers such as nurses, physicians and pharmacists. In traditional educational methods create a system or process where professionals operate in isolation from each other. A siloed structure inhibits effective communication, patient-centered care and safety. Today the focus in healthcare has shifted towards a more patient-centeredness approach using interprofessional collaboration to achieve optimal patient outcomes. Nurses are at the forefront of patient care and play a key role in quality patient care and improved patient outcomes. Interprofessional education is one type of academic strategy that nursing educators can incorporate into educational curricula.

**Biography**

Lori Persico is a doctoral candidate at Molloy College. Persico has held numerous clinical, administrative, tenured faculty, and nurse educator positions over her remarkable 30+ year career within Nursing. She holds certifications in Nursing Professional Development and is a Certified Health Simulation Educator. She was recognized as Faculty Exemplar for the Arnold P. Gold Grant Mentoring and Professionalism in Training for physicians and nurses. At the Patient Safety Institute, she has collaborated in over 90 interprofessional programs. Publications include Interprofessional education: Partnerships in the educational process, and Interprofessional Education in the Healthcare Setting, in the book, Progress in Education.

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