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Weightism: Understanding the lived experiences of overweight Filipino adolescents

Clarisse Jamiel Geronimo, Angelica Gheenel Gapate, Gian Riano Gianan and Crestita B Tan University of Santo Tomas, Philippines

Aims: Today's society standardizes how an adolescent should look like. One of the traits of an ideal adolescent should be maintaining a normal body weight. Adolescents strive to be in line with the standards of the society. The aim of this study is to know and understand the lived experiences of the various adolescents who fall under the category of being overweight. It intends to find out on how their weight affects different aspects of their personal and social relationships.

Methods: Participants were selected through the use of purposive sampling method. A semi-structured interview questions were formulated by the researchers with the grand question, "What is life like for an overweight adolescent?" The set of questions formulated were validated by the qualitative expert and translated by a language expert. With the six Filipino overweight female adolescents living in Metro Manila that have a BMI from the 85th to 95th percentile or a BMI of 25-29.9 was interviewed by the researchers. The participants are aged from fourteen to sixteen years old and an informed consent and assent was secured to the participants and to their respective guardian. The Colaizzi's method was used to analyze and interpret the gathered data from the participants.

Results: The following themes emerged from the study: Awareness and Acceptance. Awareness is defined as how the female overweight adolescent have or shows realization, perception or knowledge about something such as situation, condition or problem that exists in their life. Acceptance is defined as to how female overweight adolescents embrace their condition and experiences. An eidetic insight was presented as the representation of the Weightism Phenomenon.

Conclusion: Through the collective analysis of the verbalizations of the participants, the female overweight adolescents are aware of their condition and how it affects them. The different experiences they underwent made them aware of how others perceived them.

geronimojamiel@gmail.com

Turkish version of student nurse stress index: Validity and reliability

Gamze Sarikoc¹, Meral Demiralp², Emine Oksuz¹ and Berrin Pazar¹ Gulhane Military Medical Academy, Turkey Bilecik Şeyh Edebali University, Turkey

Background & Aims: Nursing students live in anxiety before the clinical practice and evaluate how it affects a useful tool in this area is needed in our country with no such tool. The purpose of the present study was to investigate the reliability and validity of the Turkish version of the "Student Nurse Stress Index (SNSI)"

Methods: After obtaining the necessary permissions, Turkish language and cultural appropriateness of the inventory has been studied firstly. Research was conducted with 121 volunteers who attend a university college education female student in Ankara. In order to determine the construct validity of "Student Nurse Stress Index (SNSI)", factor analysis was conducted.

Results: Factor analysis yielded four factors: Academic load, clinical concerns, personal problems, interface worries. The Cronbach's alpha for the SNSI was 0.88. The computed test re-test reliability coefficient for the SNSI was 0.89.

Conclusion & References: The Turkish version of SNSI is an inventory which has sufficient reliability and validity for use in Turkish society.

gsarikoc@gata.edu.tr

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