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What is the ethical relationship? & why is the important for psychiatric nursing care?

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Ethics is the branch of philosophy that involves systematizing, defending, and recommending concepts of right and wrong conduct. An ethical relationship, in most theories of ethics that employ the term, is a basic and trustworthy relationship that one has to another human being, that cannot necessarily be characterized in terms of any abstraction other than trust and common protection of each other's body. The most important thing in an ethical relationship that everything and every moment is only one and valuable. Thus, all of the people and all of that happened in ethical relationship is the only. Philosophy of psychiatric nursing care always point that value of the human essence and uniqueness. In this context, I, you and others concepts are very important for psychiatric nursing care and ethical relationship. Psychiatric nursing care has provided the context for several high profile ethical issues in the application of the principles of respect for others. There are, for example, problems surrounding informed consent for patients with impaired autonomy, issues involving compulsory assessment and treatment, and worries about contraception for those chronically impaired in their competence. In this review, the ethical relationships and its importance of psychiatric nursing care was discussed.

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Nursing students' knowledge about the responsibilities and roles of wound ostomy nursing

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Wound Ostomy Nursing is one of the nursing specialties and have some roles and responsibilities which are determined by regulations. Nursing students take Stomy and Wound Care Nursing lesson during third education year. This study aimed to assess any changes that occurred in state of knowing the roles and responsibilities of Wound Ostomy Nurse following an educational presentation and carried out between February 16 – March 01, 2016 on 58 nursing students. In the first lesson, a survey was applied to check students' state of knowing 30 special roles and responsibilities of Wound Ostomy Nurse which are determined by The Ministry of Health of Turkey. Students were asked to select as which of them were "independent role", "dependent role" or "not nursing role". Students were given an educational presentation about the special roles and responsibilities of Wound Ostomy Nurse followed by the survey. After two weeks, this survey was reapplied. Forty-two of the students had never heard the Nursing Regulations before. Seven of the roles and responsibilities were selected as "not nursing role" in fact they were "independent role" by the students before the education. There were also statistically meaningful differences between pre-post education answers of students about selecting the correct role and responsibility status. Results show that, ducational presentation increased knowledge of the roles and responsibilities of Wound Ostomy Nurse. It is recommended to teach the specialized nursing lessons based on the Nursing Regulations. It may help students to learn permanently the specific roles and responsibilities of the specialized areas.

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