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Comparing the assertiveness and hopelessness levels of nursing and translation-interpretation graduate students

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Since the labor force participation rate is below for the university students (a significant part of the median age), two main issues could be said to result from the individual himself: assertiveness and hopelessness. This study aims to determine the levels of assertiveness and hopelessness of the final year graduate students in nursing and translation-interpretation (T-I) training and to evaluate each other. In our study, of all the nursing students 76.47% (N=102, n=78) volunteered to take part and of all the T-I students 75.64% (N=78, n=59) did so. It is found that for the nursing students 88.5% of them were female. For the T-I students 52.5% of them were female. Another finding was that 61.5% of the nursing students stated that they had no concerns in finding a job, hence, 72.9% of the T-I students had this concern. According to the RAI, it is found that the mean score was 13.83 ± 16.99 for the nursing students and 25.93 ± 20.49 for the T-I students. It seems that there is a statistical meaningfulness between the groups ($p=0.00$). For the Beck's hopelessness scale, the score is 4.58 ± 4.34 for the nursing students and 4.59 ± 4.45 for the T-I students. There seems a significant similarity between the groups ($p=0.99$). As a result, it is clear that the assertiveness of the both student groups is above the mean score. Both two departments' students' hopelessness score is below the mean score which is similar to each other.

Biography

Ilker Murat Avcıbaşı has completed his MSc from Trakya University and is a Doctoral student in Trakya University Health Sciences Faculty. He is a Research Assistant in the Nursing department of Trakya University.

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