

12th Nursing and Healthcare Congress

October 03-05, 2016 Vancouver, Canada

How mentors use feedback on student performance to inform practice assessment in pre-registration nursing programs in Scotland

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Aim: The aim of the presentation was to identify 'How mentors use feedback on student performance to inform practice assessment in pre-registration nursing programs in Scotland.' This will include feedback from members of the inter-professional (IP) team, patients and carers.

Objectives: Present the key themes from the literature reviews; Identify how mentors elicit the Inter-professional team, and patients and carers views of student performance in practice assessment within pre-registration nursing programs; Present the findings of the study and Identify recommendations for mentor preparation programs in Scotland based on the project findings.

Results: Thematic analysis revealed the topics of relationships, timing, and formal versus informal methods of gathering data about student nurses' performance in practice and achieving their competencies.

Biography

Christine Pollock is a Senior Lecturer at Edinburgh Napier University. She is currently undertaking Doctoral Studies with the University of Durham, School of Education. Her research interests are in nursing education and the effectiveness of social media in education.

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