

# 12<sup>th</sup> Nursing and Healthcare Congress

October 03-05, 2016 Vancouver, Canada



**Renee Martin**

Riverside City College, USA

## A correlational study on the cultural awareness among graduating associate degree nursing students

Researchers have developed strategies used in nursing programs to promote cultural awareness. Minimal research has focused on the graduating associate degree-nursing students to determine if a relationship existed between the use of an integrated cultural curriculum and the nursing student's level of cultural awareness. The associate degree-nursing program accreditation, statistical, and benchmark reports mandated the integration of diversity content, local, national, and worldwide perspectives in the curricula (NLN, 2008). Additionally societal and cultural patterns must be integrated across the entire nursing school curricula. A correlational approach was implemented to determine if relationships existed between the integrated cultural curriculum and level of cultural awareness in graduating associate degree nursing students in a large metropolitan area, such as in Los Angeles. The Cultural Awareness Scale (CAS) was used to survey the participants. Based on the findings of the 51 participants surveyed in this study, the cultural awareness level may be attributed to several factors, including the integrated cultural curricula. The nursing students learning style, perception of faculty, personal experiences, and cultural encounters may also contribute to the cultural awareness level. Analysis of variance results revealed no statistically significant difference on the CAS total or subscale scores based on gender, age, and ethnicity. The outcome of this study may encourage academic affairs leaders to emphasize cultural awareness as a significant student-learning outcome for nursing educational programs.

### Biography

Renee Martin is a tenure-track nursing Professor at the College of the Desert. She holds Master degrees in nursing and health care management. She obtained her PhD from University of Phoenix-School of Advanced Studies in 2014. She has 28 years of nursing experience, which includes 3 years as an Officer in the Army Nurse Corps. She maintains California Board of Registered Nursing instructor approvals in the following subjects: Obstetrics, Pediatrics, Gerontology, and Medical/Surgical. She presented the topic of "Cultural Competence in Nursing" to the California Vocational Nursing Educators in 2010. Her research interests include health disparities, maternal-child issues, cultural awareness, transcultural nursing, nursing education, and simulation in nursing.

[rmartin@collegeofthedesert.edu](mailto:rmartin@collegeofthedesert.edu)