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Nurses, nurse-patient interaction maintenance oriented for attitude and behavior

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Aim: The aim of this study was to evaluate the nursing care-oriented attitudes and behavior towards the nurse-patient interaction.

Method: This study was conducted as a descriptive and cross-sectional study. In this study, sample of the hospital's intensive care unit, consisted a total of 379 nurses working in medical and surgical clinics. The study received 221 nurses. The data were collected with the help of Care Nursing Patient Interaction Scale (CNPI) and nurse identification form was used. Points taken from this scale ranged between 70-350. The scale of humanism, hope, awareness, helping relations, expressing emotions, problem solving, education, environment, requirements, and 10 sub-groups as spirituality was used.

Results: The α value of the study was found to be 0.98. CNPI average total score of nurses was 313.61 ± 36.81 . Considering the average scores by gender women and men scored points 315.73 ± 34.01 and 299.62 ± 50.21 respectively. There was no difference between the total scores by gender and significant differences were found in the expression of emotion subscales ($p < 0.05$). Mean total score according to the service they receive, from the scale, difference was found between the nurses. It was found that higher scores were recorded on the environmental subgroup of intensive care nurses ($p < 0.05$). The expression of emotions scale scores by gender were taken by men in low dimensions. The scale is based on clinical nurses working in intensive care. The reason for the high score in the intensive care unit may be associated with the patient-centered work.

Biography

Nurdan Gezer is working as an Assistant Professor in Surgical Nursing Department at Aydin School of Health, Adnan Menderes University in Turkey. She worked as a nurse for 10 years and as a nursing teacher for 15 years. Her research interests include nursing skills, critical thinking, student nurses conflict management styles, nursing education, nursing students behaviours and patient education.

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