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Integrative review of literature on spiritual care in Nursing

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This article is to integrative review of literature on spiritual care in nursing. In this article, the keywords "systematic review," "spiritual care," and "nursing" were used to search the CINAHL database. A total of 19 articles were identified in the CINAHL database. The integrative review of 11 systematic reviews or evidence-based papers revealed six categories: the definition of spirituality, concept analysis of spiritual care, spiritual assessment, spiritual care in the clinical setting, ethical issues, and nursing education. Additional studies should conduct concept analysis of spiritual care for different patient groups. Moreover, there is a need to conduct a concept analysis of the ethical role of spiritual care in nursing. Finally, spiritual care in nursing education should emphasize the content and strategies of teaching spiritual care with cultural sensitivity, particularly for effective therapeutic listening. Spiritual care should assess from generic to specific aspects, and develop the comprehensive assessment steps for spiritual care in nursing. Additionally, the mixed method is suggested to study spiritual care in nursing. Nursing researchers should apply the manual therapeutic life review interventions for existential and religious domains as the evidence-based interventions for spiritual care in the different care units to generalize the validity of these spiritual interventions.

Biography

Ya-Lie Ku as an assistant professor has completed her Master in Nursing Science from Penn State University and conducted the spiritual studies for more than 10 years from Fooyin University School of Nursing. She personally has published approximately 25 journals and 25 conference papers with one book as following Ku, Y. L. (2010). Spirituality in Nursing: Theory, Practice, Education, & Research Taipei, Taiwan: Farseeing Publishing Group. ISBN:9789861941714

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