

6th World Nursing and Healthcare Conference

August 15-17, 2016 London, UK

Communication patient-caregiver simulation (CPCS) in nursing program

Pazit Azuri

Tel Aviv-Yaffo Academic College, Israel

The first step in improving communication in healthcare is to educate the student about communication skills and the power of knowledge sharing as integral elements in quality healthcare. The purpose of this project was to combine the teaching of communication skills with clinical reasoning exercises in a Communication Patient-Caregiver Simulation (CPCS) to study feasibility of the approach, the effect on learners' self-efficacy and attitude toward learning communication skills, and the effect of providing multiple sources of immediate, collaborative feedback. Simulated scenarios are designed to ensure patient safety and prevent treatment errors in risk-prone situation such as work overload. The sessions were evaluated using a retrospective questionnaire to 80 students including the advantages and disadvantages from the Communication Patient-Caregiver Simulation (CPCS). Results indicate a positive impact on attitudes toward learning communication skills and self-efficacy regarding communication in the clinical setting. Also, learners considered feedback by peers, and faculty valuable. In addition, the instructor and actor will also evaluating the student's performance. At the data analysis phase, we will compare the identical questionnaire throughout the training and clinical experiences period, to see whether the students' confidence and communication skills have improved as a result of the simulations.

Biography

Pazit Azuri is a Dean of Nursing Science School at Tel Aviv-Yaffo Academic College. She is a nurse for 20 years. Most of her career involved regulatory management of quality care in the Israeli Ministry of Health, and teaching in BSN programs at Tel Aviv University. She believe that the first step in improving communication in healthcare is to educate the student about communication skills and the power of knowledge sharing as integral elements in quality healthcare.

pazita@mta.ac.il

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