

5<sup>th</sup> International Conference on

# Family Nursing

June 13-15, 2016 Philadelphia, USA

## Knowledge and attitude regarding child rights among primary school teachers of government school of Dharan sub-metropolitan

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**Background:** Children's rights are the human rights of children with particular attention to the rights of special protection and care afforded to minors, including their right to association with parents, human identity as well as the basic needs.

**Method:** A descriptive study was conducted to assess the knowledge and attitude regarding child rights among primary school teachers of government schools of Dharan and to find out the association of knowledge and attitude regarding child right with the demographic variables and opinion and information. There are total 34 government schools in Dharan and there are all together 209 teachers teaching in primary level. As our sampling technique was census sampling technique, our sample size was 205 (4 out of 209 were mortality sample due to absenteeism). Data was collected by using pretested self-developed self-administered questionnaire.

**Results:** The study revealed that 53.2% of respondents had adequate knowledge and 46.8% had inadequate knowledge regarding child right. Regarding the attitude, majority 87.3% of respondents had positive attitude whereas only 12.7% had negative attitude towards child right. There was association between attitude and teaching experience as the p value was 0.032 which shows that teachers with more teaching experience had positive attitude. There was association of attitude with opinion and information on punishment given in school violates child rights as p value was 0.036 which shows that the teachers who think punishment given in school can violate child right had positive attitude regarding child right. Except these no other significant associations was found.

**Conclusion:** The study findings indicate that more than half of the respondents had adequate knowledge regarding child right and majority of respondents had positive attitude towards child right. There was association between attitude and teaching experience.

### Biography

Sunita Bhandari Shah has completed her MSc Nursing from IOM (Institute of Medicine) Kathmandu, Nepal. Currently, she is a faculty at the Department of Child Health Nursing, College of Nursing at BPKIHS. Her total work experience is 20 years, in which 12 years was in clinical activity and 18 years was in research and teaching learning activities. The teaching learning activities are like guiding BSc and MSc Nursing students in the clinical area especially in the Child Health Nursing as well as research. As researcher, she has done various studies in the field of Child Health which are now published in various national journals and indexed journals as well.

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