

# 4<sup>th</sup> International Conference on **Nursing & Healthcare**

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## **Caring and cultural diversity clinical performance of US nursing students studying abroad**

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The objective of this presentation is to describe clinical performance of nursing students studying abroad on caring and cultural diversity aspects. Nursing students who study abroad have personal and professional interests in honing their knowledge and skills in the clinical practice. Students in the study abroad program are required to complete a daily journal and submit a summary of their clinical performance in eight areas. The eight areas include: Safety, education, informatics, competency, communication, teamwork and collaboration, critical thinking and reasoning, caring, holism and cultural diversity. The students' journal and clinical evaluation tool serve as a method in eliciting the students' caring and cultural diversity. Students are expected to adapt and study nursing practice in a different cultural environment. The purpose of this presentation is to relate the nursing students' caring behaviors and cultural diversity awareness while studying in Budapest, Hungary. The focus of discussion is on the importance of incorporating study abroad program in the nursing education in order to foster caring and cultural diversity in the students' professional values. The experiences, challenges and issues of a study abroad program among nursing students are worth exploring and sharing thereby upholding nursing education, practice and research.

### **Biography**

Rita Marie Wi-Mahmoud has completed her PhD from Georgia State University. She is an Assistant Professor at University of West Georgia. She has presented in Spain, Malta, Canada and Philippines.

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