OMICS Group Conferences
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International Conference on
Nursing & Emergency Medicine
December 02-04, 2013   Hampton Inn Tropicana, Las Vegas, NV, USA

Performance assessment of graduates of a baccalaureate nursing completion programme: Graduates' and supervisors' perceptions

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Aim: To assess the performance of graduates based on selected nursing duties after completing a post registration Baccalaureate nursing programme of the University of the West Indies, St. Augustine campus, Trinidad and Tobago.

Methods: All 273 graduates of the programme were asked to provide their self-assessment of their performance using a Likert-like scale. Additionally, 110 supervisors rated their satisfaction with graduates' performance using a self-administered Likert-like questionnaire. Participation was voluntary. Data were analyzed using the SPSS programme.

Results: Response rates were 67.4% and 60.1% for graduates and supervisors respectively. Results show that 73.4% of the graduates are within the ages 21-40years, while, 82.2% of the supervisors are 41 years or over. Also 56.7% and 62.5% of the supervisors and graduates respectively work in secondary care facilities. The mean scores from the supervisors ranged from 4.09 and 3.22 for "Leadership" and "managing challenging situations" respectively while the mean scores were 4.41 and 3.87 for "Teaching junior nurses" and "Leadership" respectively from the Graduates among others.

Conclusion: Results have shown high and positive agreement in the scores of the performance of the graduates but statistically and significantly discrepant scores between the two groups on some of the identified nursing duties ($p < 0.05$). The implications of the findings are discussed.

Biography

Philip Onuoha, Ph.D., is a Nurse Educator, having taught in a number of Nursing Schools in Africa and the Caribbean. He is Specialist Health Educator, and is currently, the Acting Director, School of Advanced Nursing Education, Faculty of Medical Sciences, University of the West Indies, St. Augustine, Trinidad and Tobago. He has published a number of papers in many reputed journals.

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J Nurs Care 2013
ISSN: 2167-1168, JNC an open access journal

Nursing-2013
December 02-04, 2013

Volume 2 Issue 3

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