

JOINT EVENT

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Barriers to positive professional identity in nurses: A qualitative study

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Statement of the Problem: Professional identity is a key concept in nursing. Having a positive professional identity leads to increased self-esteem, a sense of belonging to the profession, and the establishment of an appropriate interpersonal relationship as well as increased job satisfaction. The purpose of this study is to explain the barriers of positive professional identity among intensive care unit nurses.

Methodology & Theoretical Orientation: This qualitative study was carried out with a conventional concept analysis approach with the participation of 13 nurses working in ICU in the hospital affiliated to Mazandaran University of Medical Sciences in 2017 who were selected through targeted sampling. The data were collected through interviews, focus group and field notes. The findings were analyzed using conventional analysis method.

Findings: Damaged professional identity was the main extracted theme. This theme was classified in negligence to nursing profession status and distrust in the nurses' knowledge, negligence to nursing profession status includes the following sub-categories of physicians' lack of attention to the professional status of nurses, the lack of attention of nurses to their professional status and the unsatisfactory social assessment of nursing profession, also the distrust of patients to the knowledge of nurses and distrust of physicians to knowledge of nurses were the sub-categories of distrust to nurse's knowledge.

Conclusion & Significance: This study offers a clearer and more comprehensive understanding of the challenges of professional identity in nursing care. In order to achieve positive professional identity, nurses need to improve the image of the public and gain a stronger position in health care by increasing their presence in the humanities. On the other hand, using the results of this research in the development of integrated management plans to identify the factors affecting the professional identity of nurses and how they promoted can be help.

Biography

Somayeh Mousazadeh is a PhD student in nursing she worked as a nurse for 12 years old. She has her expertise in evaluation and passion in improving the nurse's identity.

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