

JOINT EVENT

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What the clinical practice instructors, who participated in the on-campus simulation exercise of perioperative nursing practice learned**Tamae Miyatsu¹, Tomoko Tanaka¹, Akemi Okamoto¹, Yuuka Akuzawa¹, Masaë Seo¹, Megumi Ikeda¹, Satomi Mizutani² and Yoshimi Kuwako¹**¹Juntendo University, Japan²Kanagawa Institute of Technology, Japan

We have given on-campus simulation exercises during clinical training in perioperative nursing. The objective of this study is to clarify what the instructors who participated in the exercises learned. We collected data from the instructors who participated in the exercise through a semi-structured interview regarding what they newly understood about the students, the study contents and analyzed the obtained data in a qualitative and recursive manner. This study was implemented after approval by the ethics committee. The subject group was made up of 12 people, all women, with two of them having clinical experience of more than five years, and the remaining 10 having clinical experience of 10 years or longer. As a result of the analysis, what the instructors who participated in the exercise learned were roughly summarized into 14 points including, "I was able to understand how prepared the students were regarding nursing techniques," "I strongly recognized the role of an instructor to support students," "I was able to once again learn the nursing techniques, which I get little chance to experience in my department, as well as basic contents," and "I felt the necessity to think how we should speak to students and how to guide them so that we are accepted by the students." The points the instructors learned, suggested that they themselves think of student education and training for novice nurses and that the exercise also functions as an opportunity for them to review how they guide students and new nurses. Based on the above, it is assumed that the instructors' teaching capability is strengthened by participating in the on-campus exercises and it enhances the guidance they provide not only to students but also to new nurses. Therefore, we believe that it is significantly meaningful for instructors to participate in on-campus exercises.

Biography

Tamae Miyatsu is an Assistant Professor of Juntendo University, Faculty of Health Care and Nursing, Graduate School of Health Care and Nursing. She has clinical experience in the surgical ward for more than 10 years. She is also a Certified Nurse Specialist in Cancer Nursing. She has completed her undergraduate education in Adult Nursing including perioperative nursing, cancer nursing education, and cancer nursing education in graduate school. Her main research topics are education for perioperative nursing, nursing for cancer patients during outpatient treatment, nursing for patients with breast cancer, and nursing for family members of cancer patients.

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