

JOINT EVENT

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Male nursing students' nursing and innovation related perceptions in Turkey: Metaphor analysis sample

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Statement of the Problem: Men have joined participating in nursing profession in Turkey legally since 2007. Professional male nurses with undergraduate education are involved in nursing more every day. Alongside this transformation, nurses should be innovative individuals to increase nursing care applications quality. Therefore, examining male nursing students' nursing and innovation perceptions with metaphor analysis was aimed.

Methodology & Theoretical Orientation: In the research, a qualitative research design was used. 35 volunteering nursing fourth grade students were interviewed. Data were gathered with questions including students' demographic characteristics and semi-structured interview form. "What would you like to see nursing and innovation in imagery" (plant, automobile, animal)? and "Why" questions were asked. Data will be analyzed using content analysis technique. Consequently, male students' "nursing and innovation" metaphor perceptions will be revealed, and these will be evaluated in terms of their common characteristics and will be collected under different categories.

Findings: Eventually, metaphors obtained from the students' expressions were grouped as positive, negative and both. It is determined that male students' metaphors for nursing are mostly positive, (library, eager hand, medicine, water, sun, flower, fruit tree). Negative metaphors are represented by icebergs and wavy marine concepts, while ant metaphor has both meanings. Positive metaphors for students' nursing and innovation concepts were rooted tree, a day in life, breath, ocean, evolution, Ferrari, bread, butterfly wing while they imposed a negative meaning on the newly published program metaphor.

Conclusion & Significance: Male nursing students' nursing and innovation perceptions were better revealed through metaphor use. It is observed that the majority of the nurses produce positive metaphors and are generally satisfied with their profession, and concordantly appear to have the potential to contribute to the development of nursing care practices in the future.

Biography

Ayse Cal has her expertise in public health nursing. She received her Ph.D. in public health nursing from the University of Dokuz Eylul in 2017. She has been working in Faculty of Health Sciences as a Post-Doctoral research assistant at Ondokuz Mayıs University. Her work in cancer care, home care, quality of life, secondary lymphedema, qualitative and quantitative nursing research.

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