

JOINT EVENT

49th International Congress on **Nursing Care Plan & Health** & 50th World Congress on **Men in Nursing**

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Trials and tribulations of male student nurses

Gender and race can be regarded as the major organizing principles of the labour market, with disability, age and sexual orientation being factors that also influence employment patterns and outcomes. These five dimensions of diversity are the main sources of employment discrimination and disadvantage. This paper explores the male nursing student's experience and considers whether male discrimination and disadvantage takes place as they are a minority group within nursing. The research used a mixed methods approach. It was conducted using semi-structured qualitative interviews on twelve respondents and two qualitative focus groups containing six respondents. A quantitative email questionnaire sent to two hundred student nurses was also used. The respondents were from a wide range of backgrounds, ages, cultures and levels of training. The findings showed that the male student nurses experience was very mixed. This included issues relating to perceptions, attitudes, roles, barriers, challenges, negative experiences and effects all relating to be a minority group subject to gender discrimination. Influences other than gender was noted to influence their male experience such as age, culture, life experiences, confidence, personality and character traits. This research also identified possible solutions to how male experience could be improved and what the benefits would be of having more male nurses in the profession.

Biography

Paul Jackson nursing and teaching qualifications and experience include: MBA and PRINCE2 qualifications is currently the Head of Practice Learning at the Faculty of Education, Health and Wellbeing at the University of Wolverhampton, UK. He has almost 20 years' experience in nursing at various levels including management and teaching and in various healthcare settings. His current role requires him to have knowledge and understanding of a wide variety of professions and courses that have practice elements to them and to be able to put systems and processes in place. His greatest attribute is my ability to support, inspire, develop others; to use his wide range of skills to benefit others including his employers and the wider community. His skills and interests include business, management, leadership, operational, HR related, project management, diversity, gender discrimination, e-learning, practice development, student support in practice and care of the older person.

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