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The development and advancement of higher education in Saudi Arabia with special focus in nursing education

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I am starting my abstract by quoting the words of King Salman Bin Abdulaziz Al Saud, Custodian of the Two Holy Mosques about Saudi Arabia's vision 2030 " My first objective is for our country to be a pioneering and successful global model of excellence, on all fronts, and I will work with you to achieve that." While presenting the Saudi Arabia 's vision, Prince Mohammed Bin Salman Bin Abdulaziz Al Saud, Chairman of the Council of Economic and Development Affairs said:" It is my pleasure to present Saudi Arabia's vision for the future. It is an ambitious yet achievable blueprint, which expresses our long term goals and expectations and reflects our country strengths and capabilities; our real wealth lies in the ambition

of our people and the potential of our younger generation. They are our nation's pride and the architects of our future." The Saudi Arabia vision 2030 is built around three themes: a vibrant society, a thriving economy, and an ambitious nation. A thriving economy provides opportunities for all by building an education system aligned with the market needs. Saudi Arabia will continue investing in education and training so that our young students are equipped for jobs in the future. Efforts will be doubled to ensure that the outcomes of the education system are in line with the market needs. Saudi Arabia is a young country which was unified by King Abdulaziz Al Saud in 1932. The Ministry of Higher Education was established in 1954 and the first formal nursing education started in 1958. In 2017, the population was 32,55,336 million, 57.48% males and 42.525 females. In 2017 there were 81434 students in the health science colleges of which 52.1% were females and there were 12357 graduated from these colleges of which 55.5% were

females. Despite the fact that there is an almost equal number of females and males students the workforce has only 40% females. In this presentation I will highlight the history of the development of the Nursing Education, the cultural, traditional and religious factors that influences the outcome of Saudi Arabia efforts in enhancing and improving the system for encouraging the young Saudi population to enroll in Nursing studies and the challenges facing the Saudi Nurses, the advancement of their education and how the pioneers of Saudi Nursing workforce can influence the development of nursing education.

Biography

With her vast experience in Nursing and healthcare management, she commissioned the second building with 280 beds, the establishment of the cardiac, renal transplant, home health care, day care, oncology & hematology services. She participated for the hospital to get the ISO 9000, MSD, JCI and CBAHI Accreditations. Now she is appointed as a Nurse Consultant, Director of Health Studies Center and the Administrative Assistant in Academic Affairs at which she develops training courses in health care for the hospital staff and especially for nurses as for continuing education programs, advanced nursing practices, and patient safety.

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