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## Advanced nursing education: Critical factors that influence diploma and associate degree nurses to advance

**Rose Lavine McGhie-Anderson**  
Miami Regional University, USA

This study elucidated the understanding of the social processes associated with the decision of diploma and associate degree nurses to advance academically. Advanced nursing education needs to be pursued along the continuum of the nursing career path. This education process is indispensable to the role of nurses as educator, manager, nurse leader, and researcher who will effect policy changes, assume leadership roles as revolutionary thinkers, and to implement paradigmatic shifts. Data were collected from two groups of participants using a face-to-face semi-structured interview. Group one was diploma and associate degree nurses. Group two was baccalaureate, masters, and doctoral degree nurses who have progressed academically. Emerging from the thick, rich data were core categories of: rewarding, motivating, and supporting as critical factors that influence professional advancement.

### Biography

Rose Lavine McGhie-Anderson has completed her PhD in Nursing from Barry University and Advanced Practice Nursing, Family Nurse Practitioner studies from Chamberlain University School of Graduate Studies. She is an Associate Professor, and a certified Emergency Nurse. She has published her dissertation in Proquest and a Manuscript in the Nursing Education Perspectives Journal. Title: Advanced Nursing Education: Critical Factors That Influence Diploma and Associate Degree Nurses to Advance.

havergal321@gmail.com

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